

SONG OF MYSELF

Intoned Poems
of
Walt Whitman

by Cris Forster



SONG OF MYSELF

Intoned Poems of Walt Whitman

for

Voice

Chrysalis I

Harmonic/Melodic Canon

by

Cristiano Forster

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First Edition, 1980

Edited and corrected Second Edition, 2000

Edited, corrected, and enlarged Scanned Edition, 2025

The Scanned Edition includes three new pages: Chrysalis I Tuning Sequence, Harmonic/Melodic Canon Tuning Sequence, and a page with two photographs. I attached these pages to three blank pages at the beginning of the First and the Second Edition. Also, the Scanned Edition contains several numerical and musical corrections, which I pasted over the original text of the first two editions. Finally, for all editions, "Chrysalis" should read "Chrysalis I" and "Harmonic/Melodic Canon I" should read "Harmonic/Melodic Canon."



INTRODUCTION

Song of Myself: Intoned Poems of Walt Whitman represents a departure from the usual practice of combining instrumental music with the language of poetry. At the heart of this composition and its performance is the oral tradition of the storyteller who, since the beginning of poetry and music, has relied on a limited stage set and a small number of props in the fulfillment of his art. He lives today as then to inspire and ignite the imagination of his audience. He rejoices in the conviction of his performance because it is founded on clarity of speech, so that anyone may understand and sense the meaning of the few precious words of the poet as they are combined with the sounds of the instruments.

Standard musical terms (plainsons, chant, inflected speech, etc.)

left me discontent in describing or directing the motivating forces of this musical setting of Whitman's poems. I finally chose the verb to intone because I sense within it a quality of restraint: musicians approaching a set of great poems should always be restrained; the poetry won't get any better with their music. Intoning means having and developing a sensitivity for pitch. The inflections of the human voice are an indication of emotions, reflections, and ideas, not only on stage but everywhere. Intimately connected to and inseparable from pitch is the rhythm, the speed, timing, and accentuation of the poetic line. Only after many months of reflecting and having thoroughly memorized all the poems did I approach the question of sound and music because I wanted to preserve as best I could Whitman's internal voice.

In this context, the two musical instruments and their mathematical tunings are of secondary importance. I built them in order to explore in a scientific and esthetic manner new musical resources. The poems come first, words, thoughts, ideas, emotions intact. As my friend, Dr. Robert Dreher, upon hearing a performance at Dominican College so generously suggested:

"The performance was a careful musical rendering of passionately held ideas."

THE POEMS

"Song of Myself" is the title given by Walt Whitman to the third book of his Leaves of Grass. This book contains fifty-two poems of which I have chosen eleven for this composition. The number and first line of each poem appear below. After the last poem I have chosen to repeat the first stanza of the first poem. A compelling feeling for Whitman's eternal themes and personal reflections has prompted me to make this interpretive gesture. Otherwise, all poems are presented in their entirety.

SONG OF MYSELF

- 1. I celebrate myself, and sing myself p. 1
- 6. A child said What is the grass? fetching it to me with full hands p. 6
- 7. Has any one supposed it lucky to be born? p. 18
- 18. With music strong I come, with my cornets and my drums p. 24
- 19. This is the meal equally set, this the meat for natural hunger p. 29
- 21. I am the poet of the Body and I am the poet of the Soul p. 37
- 34. Now I tell what I knew in Texas in my early youth p. 46
- 38. Enough! enough! p. 48
- 50. There is that in me—I do not know what it is—but I know it is in me p. 55
- 51. The past and present wilt—I have fill'd them, emptied them p. 61
- 52. The spotted hawk swoops by and accuses me, he complains of my gab and my loitering p. 66
- 1. I celebrate myself, and sing myself p. 72

THE INSTRUMENTS

The two stringed instruments for this composition, Chrysalis and Harmonic/Melodic Canon I, were conceived and built by me in San Francisco and in San Diego. The Chrysalis consists of a spruce wheel mounted vertically on a wave-like stand; it has 82 strings on each side, and the wheel may be freely spun in either direction. The Harmonic/Melodic Canon I has 48 strings all one meter long for easy mathematical manipulation. Color photographs and detailed descriptions of these two instruments may be found in my book entitled Musical Mathematics: On the Art and Science of Acoustic Instruments.

This work was written over a ten year period between 1991-2000.

The tuning of <u>Song of Myself</u> is in just intonation. Prime factorization of the integers of the frequency ratios in the following tuning charts reveals utilization of all prime numbers from 2 through 13. Four additional ratios go beyond 13: 28/17, 32/17, and 20/19 on the H/M Canon I, and 19/13 on the Chrysalis. The tuning charts are organized to demonstrate the concept of <u>melodic modulation</u> by showing multiple musical interpretations of any given ratio when heard or calculated from two or more different tonal centers (1/1's). A definition of what constitutes a "tonality" or "key" is here intentionally avoided. Within a given musical context, three sequential tones can be enough to define a tonal center.

Open Strings 1 and 34 on the H/M Canon I are tuned to C₃ at 130.8 cps, or to an "octave" below middle C₄ at 261.6 cps. "Double-octaves" at 523.3 cps may be found on the Chrysalis, Strings 29-31 right side, and Strings 18-21 left side. With the exception of "octaves," ratio 2/1, "double-octaves," ratio 4/1, etc., above C₃, I simplified all other "octave" equivalents to ratios larger than 1/1 and smaller than 2/1. For example, Strings 15-6 on the left sides of the bridges of the H/M Canon I are 200.0 mm long. Consequently, they produce modern length ratio 200.0 mm/1000.0 mm = 1/5, or frequency ratio 5/1, which sounds the interval of "two octaves and a major third" above the fundamental, ratio 1/1. This simplifies to frequency ratio 5/4, or the interval of a "major third."

For the H/M Canon I, I used steel music wire gage #10, .024", for all strings except String 34 (gage #14, .033") and String 48 (gage #17, .039"). For the Chrysalis, I used gage #9, .022", right side, and gage #6, .016", left side.

CHRYSALIS I

Left Side Tuning

```
Strings
      Ratios
  1-3: 1/1 (13/9) 377.9 cps ------ "There is that in me....." Poem 50
  4-6:
       9/8
  7-9: 6/5
 10-13: 16/13.....16/9
            14-17: 20/11
                      (4/1) C<sub>5</sub> at 523.3 cps 	← "I wish I could translate...." Poem 6
            18-21: 4/1
            22-25: 10/9
            26-29: 14/11.....56/33
                              30-33: 3/2
                        34-36: 28/27
                        37-39: 6/5.....54/35
                       40-43: 5/4
                                         45/28
                        44-48: 6/5
                                         54/35
                                   49-51: 7/5
                                    52-54: 13/11
                                    55-58: 35/33
      1/1 (<u>7/6</u>)
                                                   610.5 cps
                                             62-64: 20/13
                                             65-67: 32/21
                                             68-70: 11/9
                                             71-74: 7/6
                                             75-78: 12/11
                                             79-82: 21/20
           377.9 cps
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CHRYSALIS I

Right Side Tuning

```
Strings
       Ratios
  1-3: 1/1
           (<u>15/8</u>) 245.3 cps <del><</del> −
                                   "Something it swings on...." Poem 50
  4-6: 7/5
  7-8: 10/7
  9-10: 19/13
 11-13: 3/2
 14-16: 20/13
 17-18: 11/7
 19-20: 5/3
 21-22: 26/15
 23-24: 16/9
 25-26: 25/13
 27-28: 2/1 (<u>15/8</u>) 490.5 cps
 32-36: 8/5
                    3/2
                    25/16
 37-41: 5/3
             42-45: 10/7..... 3/2 ← "A child said....." Poem 6
              46-49: 260/189
                                  13/9
                                  16/13
              50-53: 320/273
                            54-57: 7/6
                            58-62: 1/1 (40/21) 498.3 cps
                            63-65: 32/21
                            66-68: 3/2
                                        69-71: 27/20
                                        72-73:
                                             7/5
                                        74-76: 40/27
                                        77-79: 5/4
                                        80-82:
                                               6/5
                                      → 1-3: 1/1
           Poem 38
                   "Enough...."
                                                   (<u>15/8</u>) 245.3 cps
```

V

								Vı						U A DMC	NIC/MEL	ODIC
														HARM	NIC/ FIEL	<u> </u>
	Strings:	1	2-6	7	8	9-10	11-2	13-4	15-6	17	18	19	20	21	22	23
	Right Side* m.m.	500	open 9/8 D ₃	500	250 4/1	333•3 <u>3/2</u>	475 20/19	600 <u>5/3</u>	800 5/4	333•3 <u>3/2</u>	437•5 <u>8/7</u>	392 . 9 14/11	468.7 16/15	500 2/1 C ₄	62 . 5 16/1	625 <u>8/5</u>
		2/1 C ₄	D ₃	2/1 C ₄	250 <u>4/1</u> C ₅	2/-		2/2	21	21_	<u> </u>			C4	16/1 C ₇	
	T. 64 Cil	F00		E00	750	666.7	525	400	200**	666.7	562.5	607 1	531 3	500	937.5	375
	Left Side m.m.	500 2/1		500 2/1	750 4/3	3/2	525 40/21	5/4	5/4	3/2	16/9	607.1 28/17	531.3 32/17	500 2/1	937•5 16/15	4/3
		C ₄		C ₄									¥.	C ₄		
i.	Poem 7:															
					- 1-					0.79		24/44	9 /=	7/2		
					3/2					9/8		21/11	8/5	<u>3/2</u>		
							- 2 20 00									
	Poem 19:			2/1 C ₄	4/3		20/19 40/21	5/3		3/2		— "Thi	is is the	e meal.	••••	
				C ₄			40/21									
								<u>5/3</u>	5/4	3/2				2/1		
								2/2	<u> </u>					2/1 C ₄		
			0.70		1. /a	7/2	20/10	D		IDo vou		11				
			9/8		4/1 C ₅	3/2	20/19	~		Do you	guess	••				
_																
	Poem 21:							"I a	am the p	poet	."	>	24/17		100	6/5
										9/8		21/11	<u>8/5</u> 24/17	3/2		
													24/17			
_																
	Poem 51:						<u>320/171</u>	40/27		4/3		112/99		16/9	•	64/45
										3/2				2/1 C ₄		
														4		
			1/1	16/9	16/9	4/3	320/171	40/27	10/9	« —		Will you	speak	· • • · ·		
			1/1		32/27		320/189		10/9							
			D ₃		J-/ - 1	.,,,	2,,	-, ,								
																0.7-
	Poem 52:															8/5
											15/14	105/88	2/1	15/8	1/1 C# ₃	3/2
													C#4		3	

^{*}Underlined frequency ratios occur on the right sides of the bridges.

^{**}Strings shorter than 200 mm sound sharp of the indicated frequency ratios.

CANON	TUNING						V.1	. 4.							
24-5 500 <u>2/1</u> C ₄ 261.6	26-8 750 <u>4/3</u> cps	29 937•5 16/15	30 888.9 <u>9/8</u>	31 833.3 <u>6/5</u>	32 777•8 <u>9/7</u>	33 750 <u>4/3</u>	34 open 1/1 C 3 130.8	35 475 20/19 cps	36 500 <u>2/1</u> C ₄	37-9*** 641 3/2 unison to 9-10 L.	40 - 2 600 <u>5/3</u>	43-5 500 <u>2/1</u> C ₄	46 259•3 <u>27/14</u>	47 11 1.1 <u>9/8</u>	open 3/2 octave below 9-10 L.
500 2/1 C ₄	250 4/1 c ₅	62•5 16/1 c ₇	111 .1 9/8	166•7 3/2	222 . 2 9/8	250 4/1 C ₅		525 40/21	500 2/1 C ₄	359 27/20 octave above 46 L.	400 5/4	500 2/1 C ₄	740.7 27/20	888.9 9/8	
	_	<u>8/5</u>	27/16	<u>9/5</u>	27/14	2/1 F ₃	3/2	«		Has any on	e suppo	osed	••"		
	(<u>2/1</u>) F ₃		"]	Every ki	nd for it	tself	•••"		<i>.</i>						
	<u>4/3</u>		<u>9/8</u>				1/1 ^C 3	40/21	4	10 <u>T</u>	he kep	t-woman	, sponge	r"	
 3/2	(<u>2/1</u>) F ₃								÷		15/8				
<u>3/2</u>	2/1 F ₃	« ———	"Sm	nile, O v	roluptuoi	ls	11								
	<u>32/27</u>		1/1 D ₃	16/15	«		"The pas	st and p	resent	wilt"	1		 .		
	<u>4/3</u>		9/8				1/1 c ₃	40/21	-	п	00 I co	ntradic	t myself	***************************************	
				v.											
2/4	4/1	16/1	9/8	3/2	9/8	4/1	1/1	40/21	2/1		— "T	ne spot	ted hawk		· · · · · · · · · · · · · · · · · · ·
2/1 C ₄	c ₅	c ₇	<i>,,</i> -	<i>></i> / –		4/1 c ₅	1/1 c ₃		2/1 C ₄						
15/8	c ₅	c ₇		bequeath			c ₃		C ₄						
	c ₅	C ₇ ← will har	 " I	bequeath	myself.	11			с ₄	9/5	5/3	4/3	9/5	3/2	(1/1) ^G 2

^{***}Non-canonical bridge locations and frequency ratios. 641 mm produce f.r. 3/2. 359 mm produce f.r. 27/20.

NOTATIONS FOR THE INSTRUMENTS

Chrysalis

In the score, each system has three staffs: the top staff is always reserved for the voice. For the Chrysalis, the middle staff is played by the left hand, the bottom staff by the right hand.

Harmonic/Melodic Canon I

Here the organization of the staffs is more complex: the middle staff carries the melodies and chords that predominate the musical materials in the bottom staff. For this reason, the right and left hands play on both staffs and on both sides of the moveable bridges. Awkward hand crossings are avoided whenever possible; where some ambiguity arises, L for left hand and R for right hand appear in the score.

String Numbers

L/R

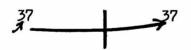
The strings on both instruments are numbered: 1-82 twice for both the left and right sides of the Chrysalis; 1-48 for the strings of the H/M Canon I. The tuning charts show that the Chrysalis is tuned in groups of two or more strings, and that the H/M Canon I is tuned not only in groups but has individually tuned strings as well.

String Groups: 37

A single string number in the score indicates play <u>all</u> the strings tuned to the same pitch in that group. For example, on the Chrysalis right side, 37 means play strings 37-41; on the H/M Canon I it means play strings 37-39.

37

An arrow pointing upward to a string means play that string only.



In a chord, suspension, or melody this arrow also acts as an accent.

*37

On the Harmonic/Melodic Canon I, a dot to the left of a string number indicates play the given string on the left side of the bridge. No dot means play the string on the right side of the bridge.

*37

On the Chrysalis, sometimes identical string numbers are played by the left and right hands simultaneously. A dot to the left of a string number in the top staff signifies that the voice intone the pitch of the string on the left side of the instrument. No dot means intone the pitch of the string played by the right hand.

[-11 p. 29

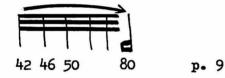
On the Harmonic/Melodic Canon I, a bracket connecting two string numbers indicates play two individual strings simultaneously.

37 40 \$\frac{1}{2}\$ \$p\$. 52 52

An arrow pointing down between a set of string numbers signifies play all the string groups between the string numbers shown. On the Chrysalis left side the example means: play strings 37-54, as 52-54 constitute a string group in the tuning chart.

37, 26, 20 40, 18, 26 52, 19, 66, 24, p.37

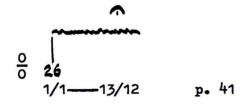
A wavy or straight arrow drawn vertically on either side of a set of string numbers is an interchangeable "arpeggio"/"glissando" sign, for the tuning may be either chordal or chromatic/diatonic. The last note (to which the arrow is pointing) should fall on the up or down beat. Since two or more successive sounds cannot occupy the same moment in time, a certain rhythmic flexibility is here essential. See: Borrowed Time.



This notation is essentially the same as the above. However, it states precisely when the first and last strings are to be played. The unfinished 32nd note pattern is not an accurate rhythmic division. It simply states, "Get from string 42 to 82 in the time left in that measure."



The meter O/O indicates an absence of strict time, while the three arched lines imply 32nd note values and a brisk pace; the word ROTATE means turn the Chrysalis wheel. However, in poem 38, page 54, and in poem 50, pages 56 and 57, a single rotation and three continuous rotations (indicated by three successive semi-circular arrows) are drawn through a set of bar lines, thereby indicating that these rotations are to be performed in time.



NOTATIONS FOR THE VOICE

INTONE

in rhythm and on a given pitch.

RECITE

in rhythm; on any desired pitch natural to a speaking voice.

SPEAK

on a given pitch; in any desired rhythm natural to a speaking voice.

8 ve (2/1) ranges

The voice part is written for either male or female performers. Therefore, the performers' ranges could vary a great deal. For this reason, the octave (2/1) notation has been avoided. Given the instrumental tunings, the performer should chose a comfortable range.

Borrowed Time

Borrowed Time should not be confused with rubato. It is, instead, the breath of life. The technical term closest to describing its meaning is an "agogic accent". Here it is the taking of actual physical and musical breath, thereby underlining and separating a series of thoughts, images, or emotions which would otherwise have to be deliberately accented. In some places these moments for the voice are marked by conventional) breath marks.

)

Accents in the score are a difficult subject—they are not to be taken literally or as signposts leading to a dramatic declamatory style.

Instead, they are the subtle <u>underlining</u> of a word or syllable; they are further extensions of the concept of Borrowed Time.

Double bar lines, not signifying the actual end of a poem, mark either the transition of one section within a poem to another, or a deliberate change in mood based on the interpretation of this score. These double bar lines should not interfere with the rhythmic flow of a poem.

8/5 32/35 a way - - - ay The voice may on occasion glide between two pitches on a given vowel or p. 23 syllable.

PERFORMANCE NOTES FOR THE POETRY, VOICE, INSTRUMENTS, AND TUNING

1

Conventional music notes carry a double meaning: they indicate both the pitch and rhythm of a sound. The notes in the score of <u>Song of Myself</u> represent rhythmic values only. The pitches of these notes are identified either by string numbers found in the tuning charts, or by ratios written into the score.

Polyrhythms

"A child said...", etc.: Here the rhythmic notation of the voice is contrasted against that of the instrumental part (2/4-3/8 time), thereby counteracting the "natural" tendencies that could lead to a singing style. Again, the text and the music should always be fresh, alive, without being "soopy".

Melody

"The kept-woman, sponger, thief...", etc.: At times the musician, mortal that he is, cannot help himself and sings a melody; the words must stay intact.

Rotations

Rotations of the Chrysalis wheel are visual extensions of the mood of a poem. The rotations are also a suggestion of how music flows in time....

String Bending

On the H/M Canon I, on three separate occasions, three different strings are bent by the left hand to sound higher pitches than their original tunings. A knowledge of intervals and ratios is essential. The bending of a string should be done with full conviction in either the asking of a critical question, or in dramatic presentation of human vulnerability: we all tremble from time to time.

Repetitive Patterns

During repetitive patterns (p. 11, system 2), it is possible that string numbers do not appear for two or more measures at a time; the same is true for string numbers in the top staff. In either case, follow the preceding string numbers in former measures until they actually change.

Song of Myself: Intoned Poems of Walt Whitman

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Chrysalis I Tuning Sequence for Electronic Tuner

Right Side			Left Side		
1–3:	B ₃ -12 ¢	[1088 ¢]	1–3:	_ F#₄ +37 ¢	[637 ¢]
4–6:	F ₄ -29 ¢	[471 ¢]	4-6:	$G_4^{\sharp} + 41$	[841 ¢]
7–8:	F ₄ +6	[506 ¢]	7–9:	$A_4 + 52$	[952 ¢]
9–10:	$F_4 + 45$	[545 ¢]	10–13:	A♯₄ −4	[996 ¢]
11–13:	$F\sharp_4$ –10	[590 ¢]	14–17:	A# ₄ +35	[1035 ¢]
14–16:	F# ₄ +34	[634 ¢]	18–21:	C ₅ : 523.3 cps	[0 ¢]
17–18:	G ₄ –29	[671 ¢]	22–25:	D ₅ –18	[182 ¢]
19–20:	$G\sharp_4$ –27	[773 ¢]	26-29:	$E_5 + 18$	[418 ¢]
21–22:	$G\sharp_{4} +41$	[841 ¢]	30–33:	$G_5 + 2$	[702 ¢]
23-24:	A ₄ -16	[884 ¢]	34–36:	G_5^{\sharp} –35	[765 ¢]
25–26:	$A \sharp_4 + 20$	[1020 ¢]	37–39:	A# ₅ *** +18	[1018 ¢]
27–28:	B_4-12	$[1088 \ c]$	40-43:	B ₅ –12	[1088 ¢]
29-31:	C ₅ : 523.3 cps	[0 ¢]	44–48:	A# ₅ *** +18	[1018 ¢]
32–36:	$G_5 + 2$	[702 ¢]	49–51:	$G_5^{\sharp} + 49$	[849 ¢]
37–41:	$G\sharp_5$ -27	[773 ¢]	52-54:	$F_5 + 56$	[556 ¢]
42–45:	F# ₅ +17	[617 ¢]	55–58:	E_5 -31	[369 ¢]
46-49:	$F_5 + 52$	[552 ¢]	59-61:	D_{5}^{\dagger} –33	[267 ¢]
50-53:	$D_5^{\dagger} - 25$	[275 ¢]	62–64:	D ₅ –18	[182 ¢]
54-57:	D ₅ –18	[182 ¢]	65-67:	D ₅ –34	[166 ¢]
58-62:	B ₄ +16 ¢	[1116 ¢]	68-70:	A♯₄ -16 ¢	[984 ¢]
63-65:	$F\#_4 + 45$	[645 ¢]	71–74:	$A_4 + 3$	[903 ¢]
66-68:	$F\#_4 + 17$	[617 ¢]	75–78:	$G\sharp_4$ –13	[787 ¢]
69-71:	$E_4 + 8$	[408 ¢]	79–82:	$G_4 + 21$	[721 ¢]
72–73:	F ₄ –29	[471 ¢]			
74–76:	F_{4}^{\dagger} –31	[569 ¢]			
77–79:	$D\sharp_4$ –25	[275 ¢]			
80-82:	$D_4 + 4$	[204 ¢]			

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Harmonic/Melodic Canon Tuning Sequence for Electronic Tuner

Except #20, for bridged strings with long and short lengths, tuning sequence is for the long lengths.

34	[1000 mm, open string]	1/1	C ₃ : 130.8 cps	[0 ¢]
1, 7, 21, 24–25, 36, 43–45	[500 mm]	2/1	C ₄ : 261.6 cps	[1200 ¢]
22, 29	[937.5 mm]	$^{16}/_{15}$	$C\sharp_3 +12$	[112 ¢]
20	[468.7 mm, short length]	16/15	$C^{\#}_{4} + 12$	[112 ¢]
2–6	[1000 mm, open strings timbre]	9/8	$D_3 + 4$	[204 ¢]
30, 47	[888.9 mm]	9/8	$D_3 + 4$	[204 ¢]
31	[833.3 mm]	6/5	$D\sharp_{3} + 16$	[316 ¢]
15–16	[800 mm]	5/4	$E_3 - 14$	[386 ¢]
32	[777.8 mm]	9/7	$E_3 + 35$	[435 ¢]
8, 26–28, 33	[750 mm]	4/3	$F_3 - 2$	[498 ¢]
46	[740.7 mm]	27/20	$F_3 + 20$	[520 ¢]
9–10, 17	[666.7 mm]	3/2	$G_3 + 2$	[702 ¢]
37–39*	[641 mm]	3/2	$G_3 + 2$	[702 ¢]
48	[1000 mm, open string timbre]	3/2	$G_2 + 2$	[702 ¢]
23	[625 mm]	8/5	$G_{3}^{\sharp} + 14$	[814 ¢]
19	[607.1 mm]	28/17	A ₃ –36	[864 ¢]
13–14, 40–42	[600 mm]	5/3	A ₃ –16	[884 ¢]
18	[562.5 mm]	16/9	A♯ ₃ −4	[996 ¢]
11–12, 35	[525 mm]	40/21	B ₃ +16	[1116 ¢]

^{*}Non-canonical bridge locations and frequency ratios. Long string lengths of 641 mm produce a "unison fifth" to #9-10 Left, or frequency ratio 3/2. Short string lengths of 359 mm produce an "octave" above #46 Left, or frequency ratio 27/10.



Cris Forster, 1977 Chrysalis I and Harmonic/Melodic Canon Canon with dovetail tracks soundboard.



Harmonic/Melodic Canon, 1987

Song of Myself: Intoned Poems of Walt Whitman

Bridge carriage and bridge locations.

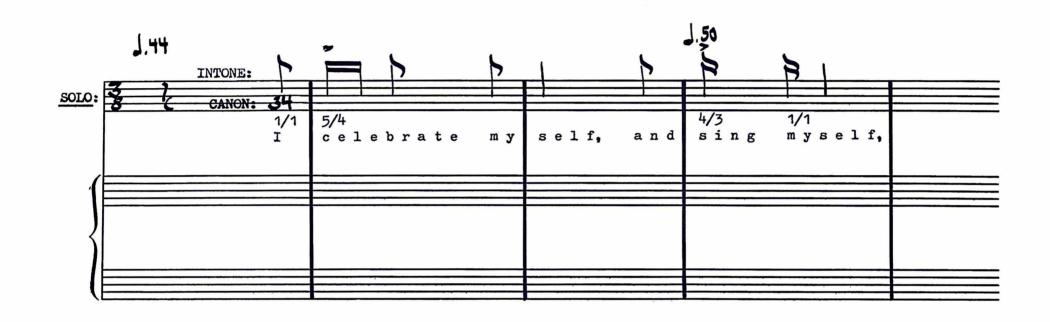
The world roars like the wind behind me;

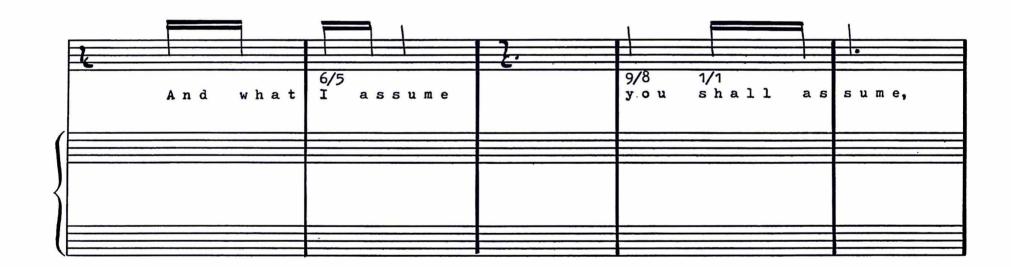
I am the outline of the distant blue mountains.

Cuyamaca Peak

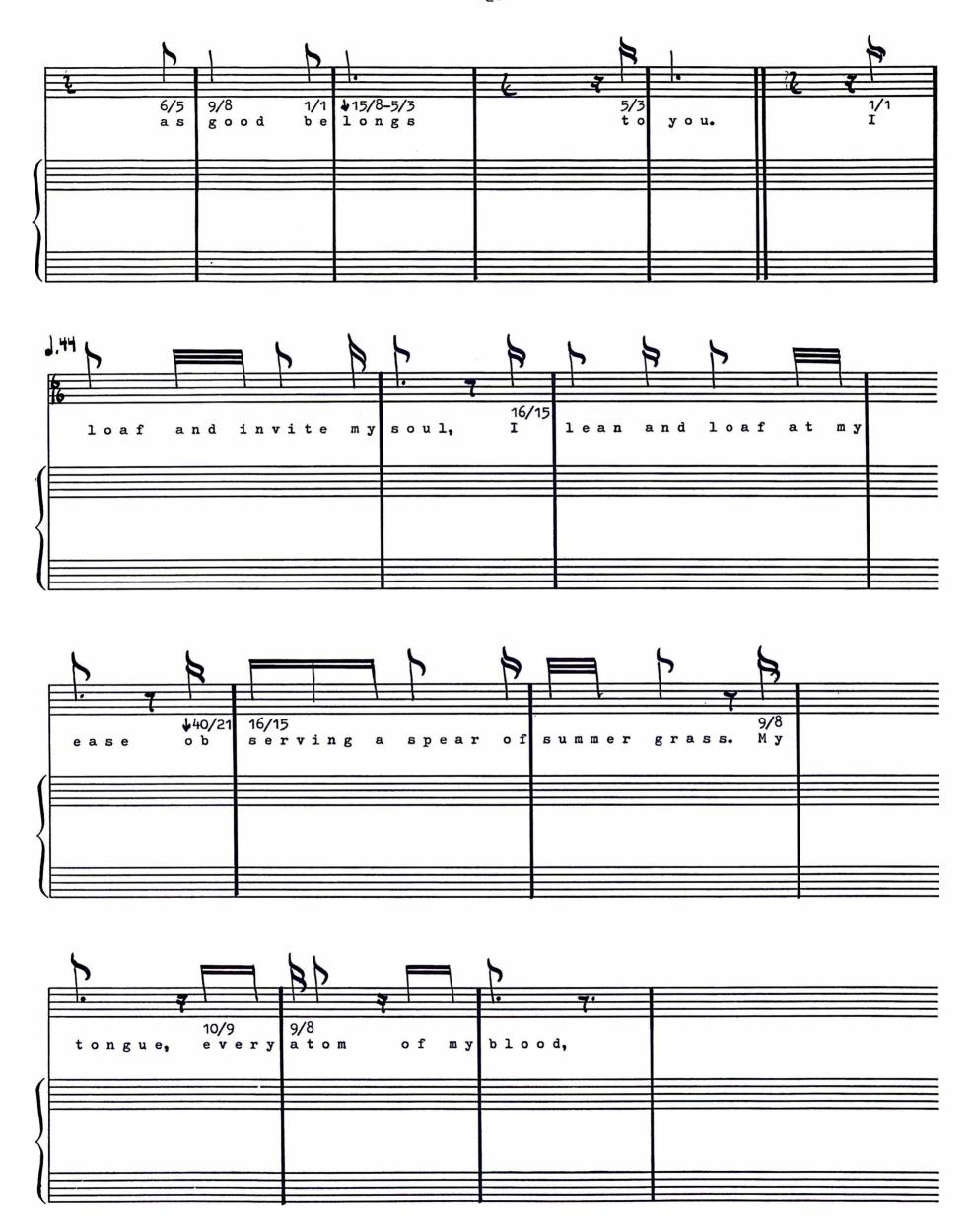
5 March 1979

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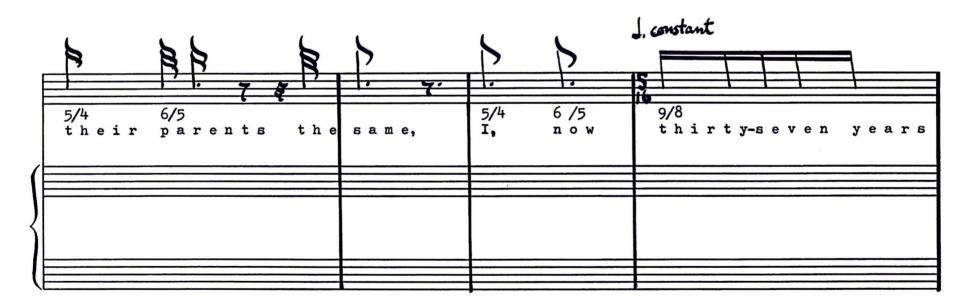


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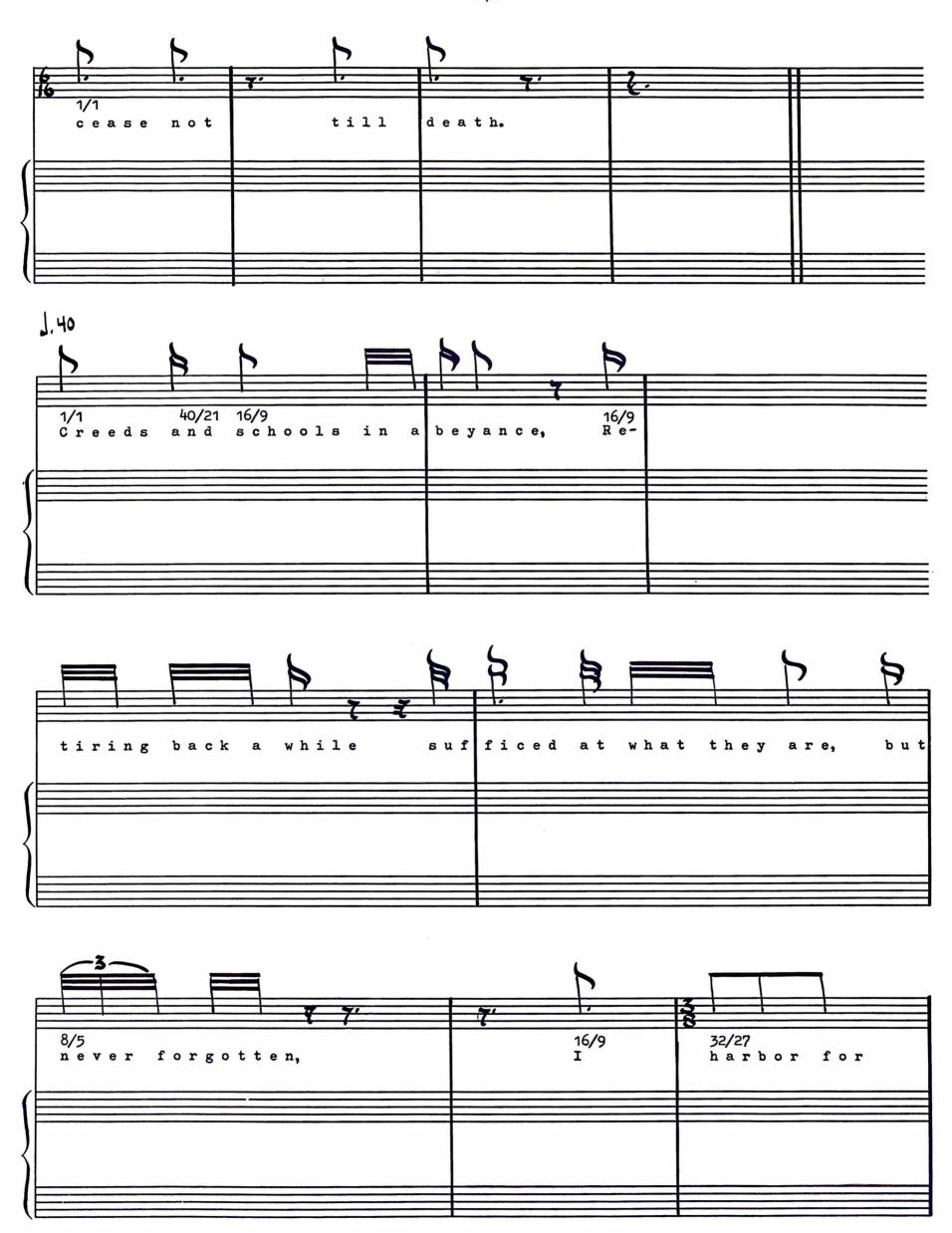


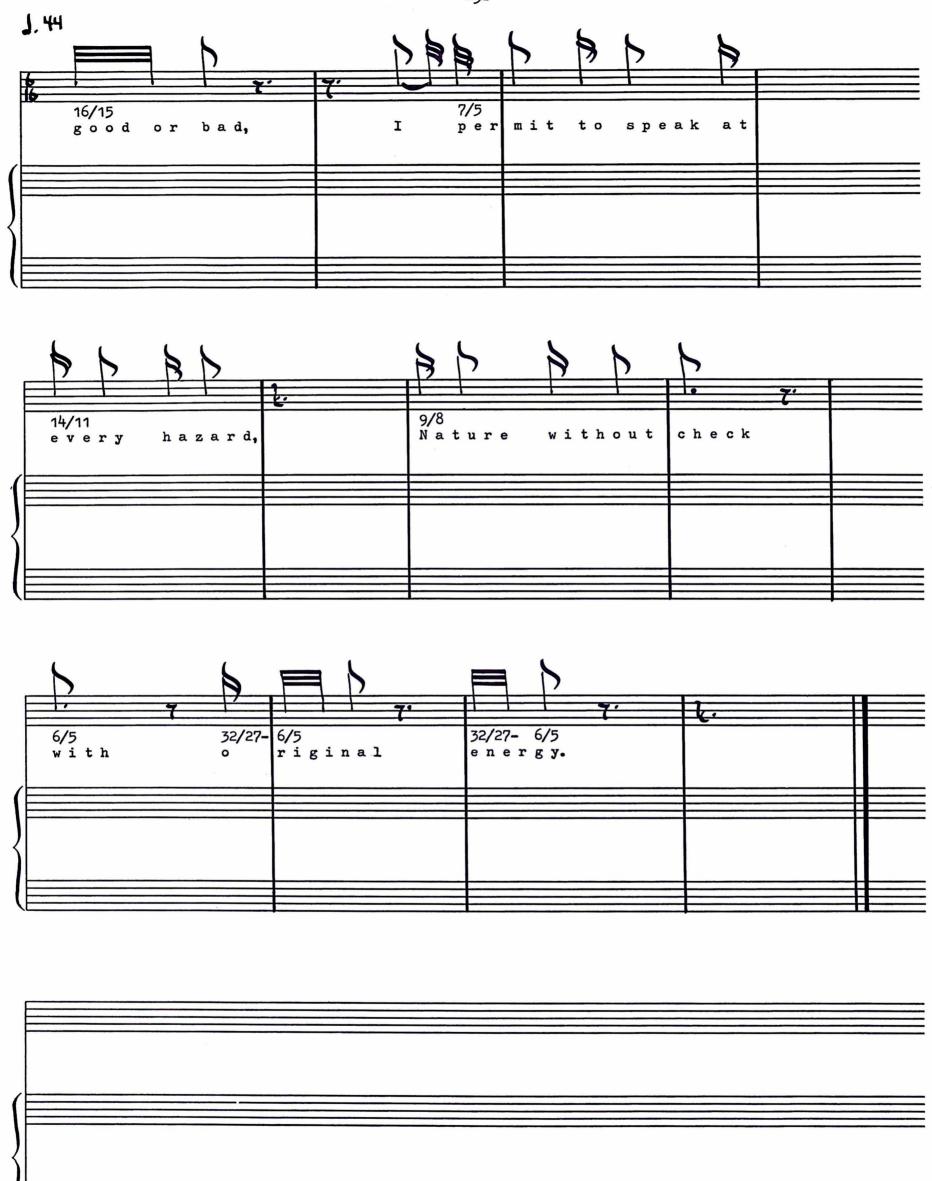




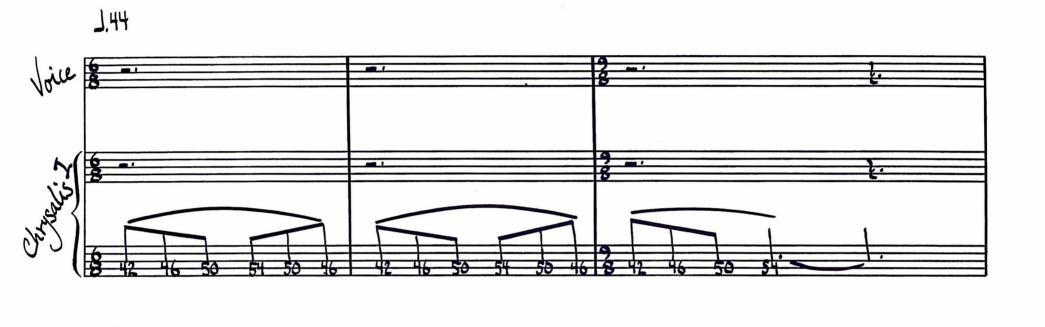


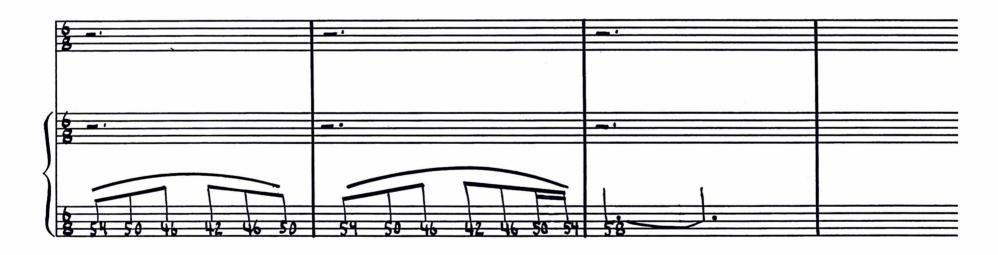


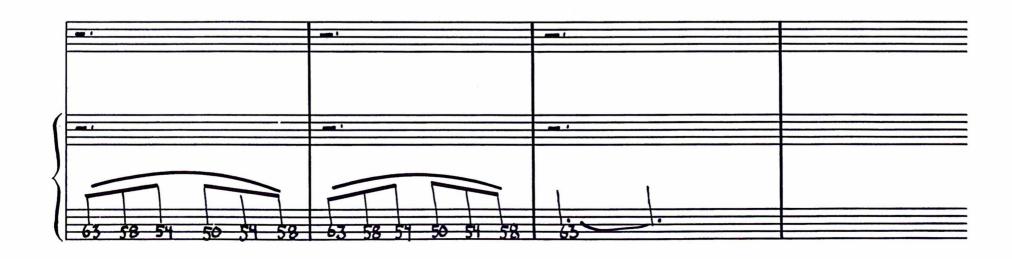


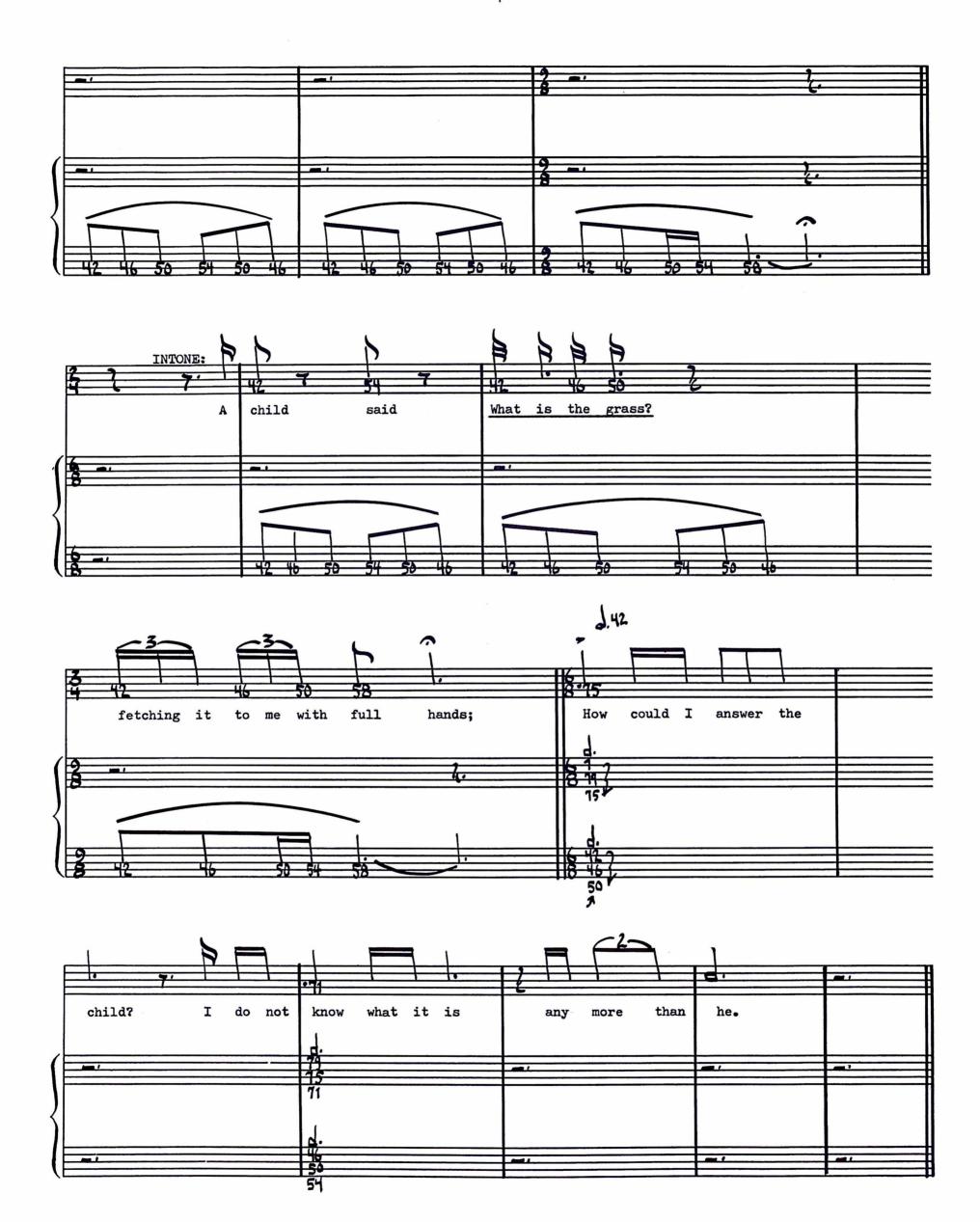


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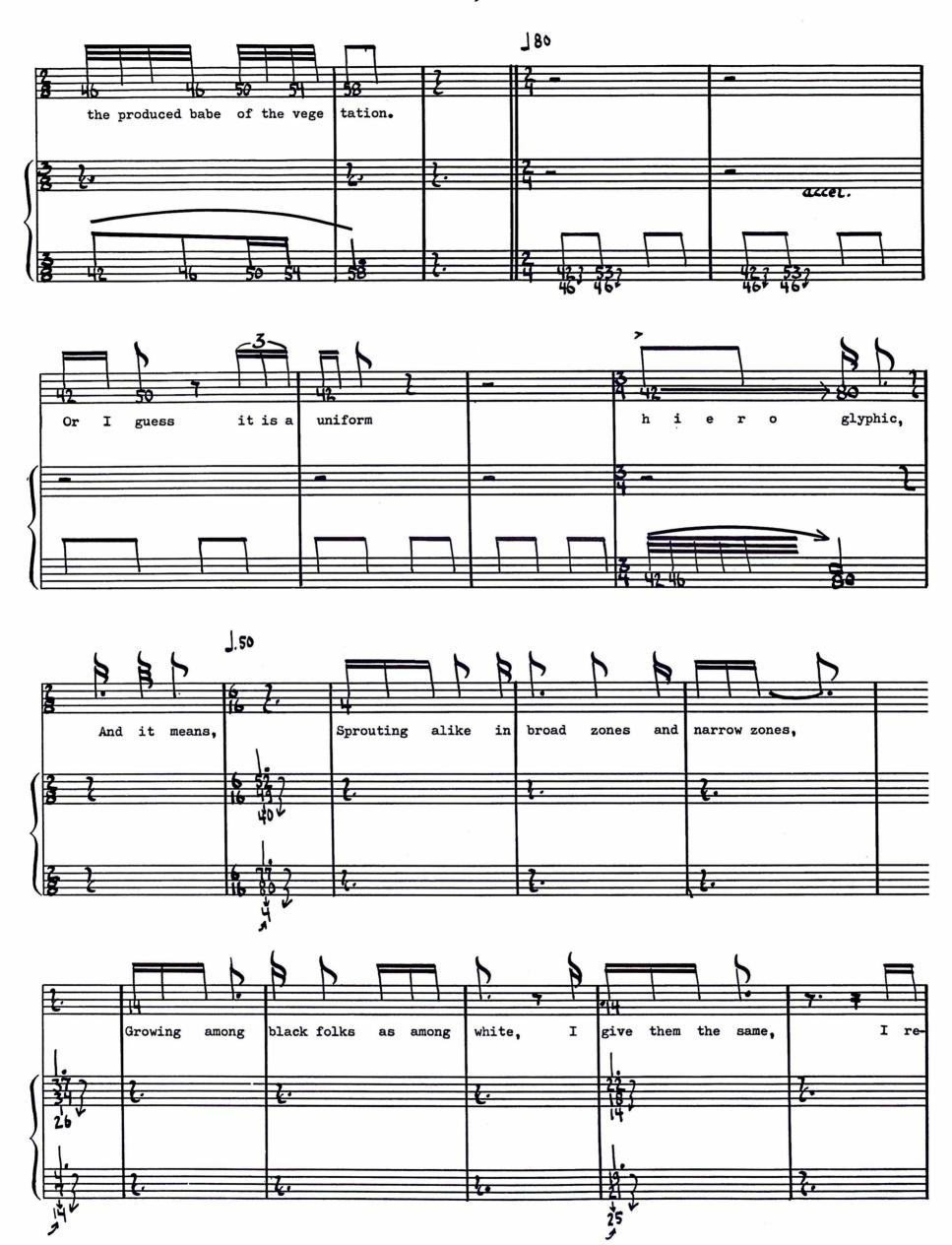




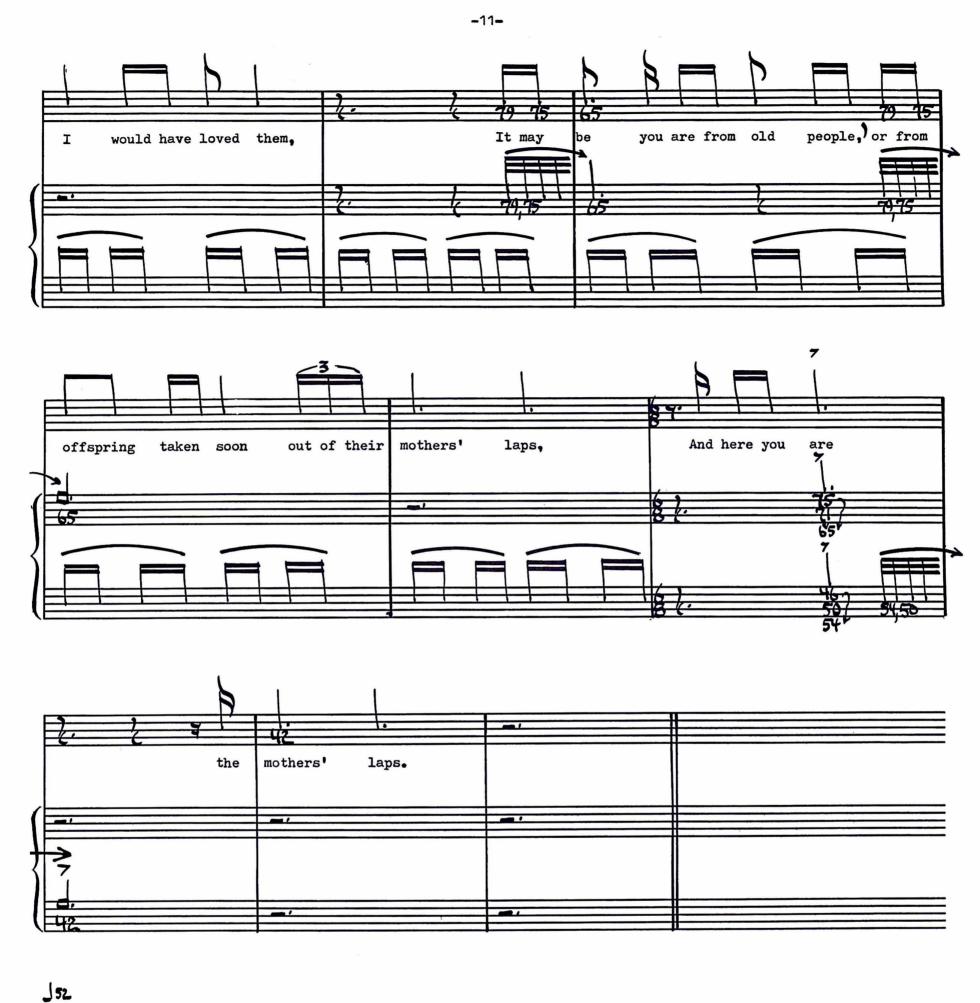


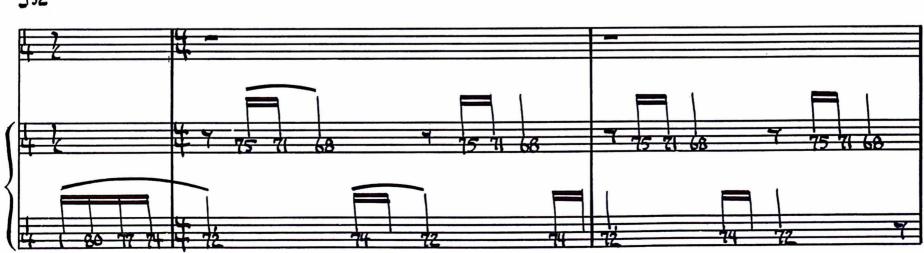


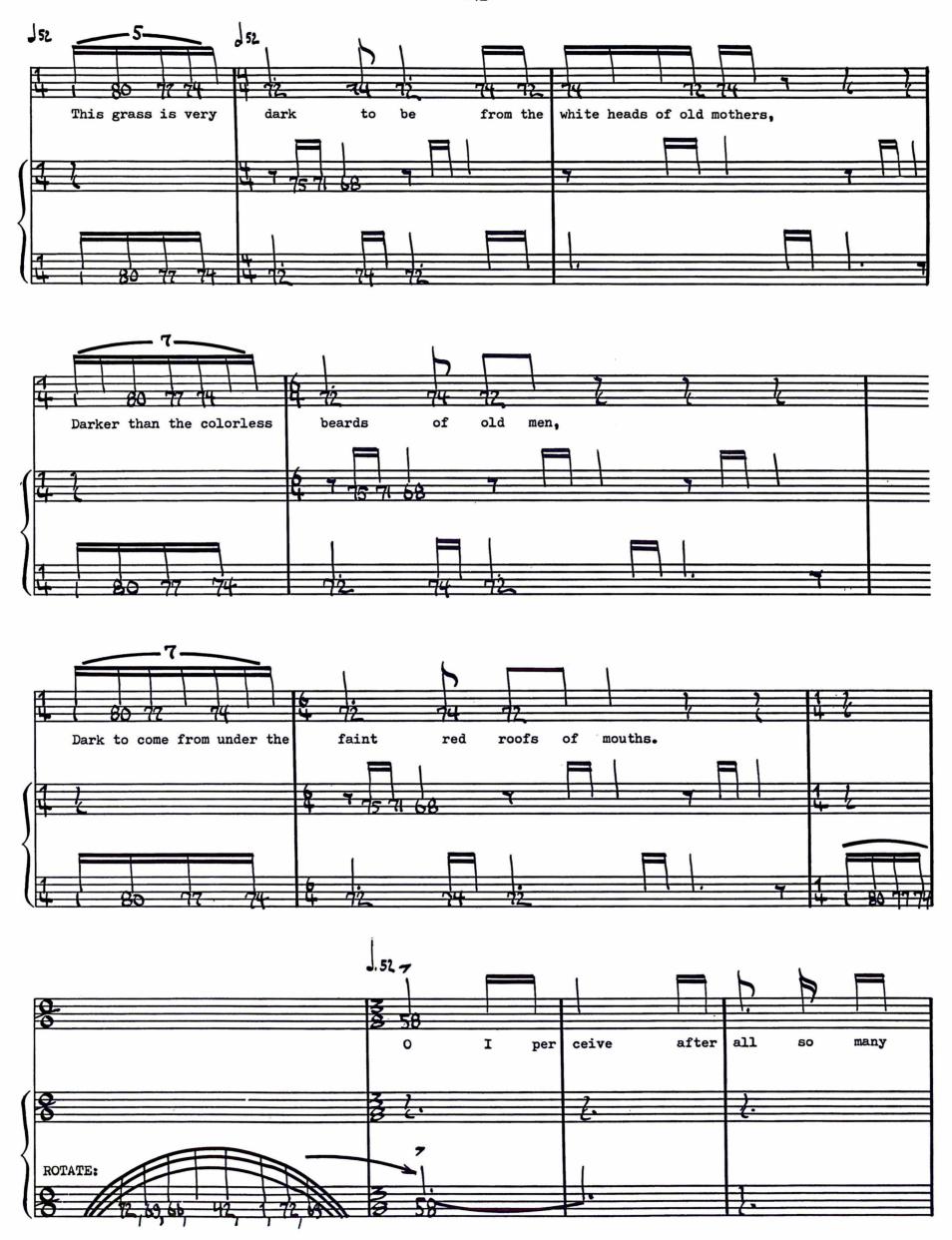






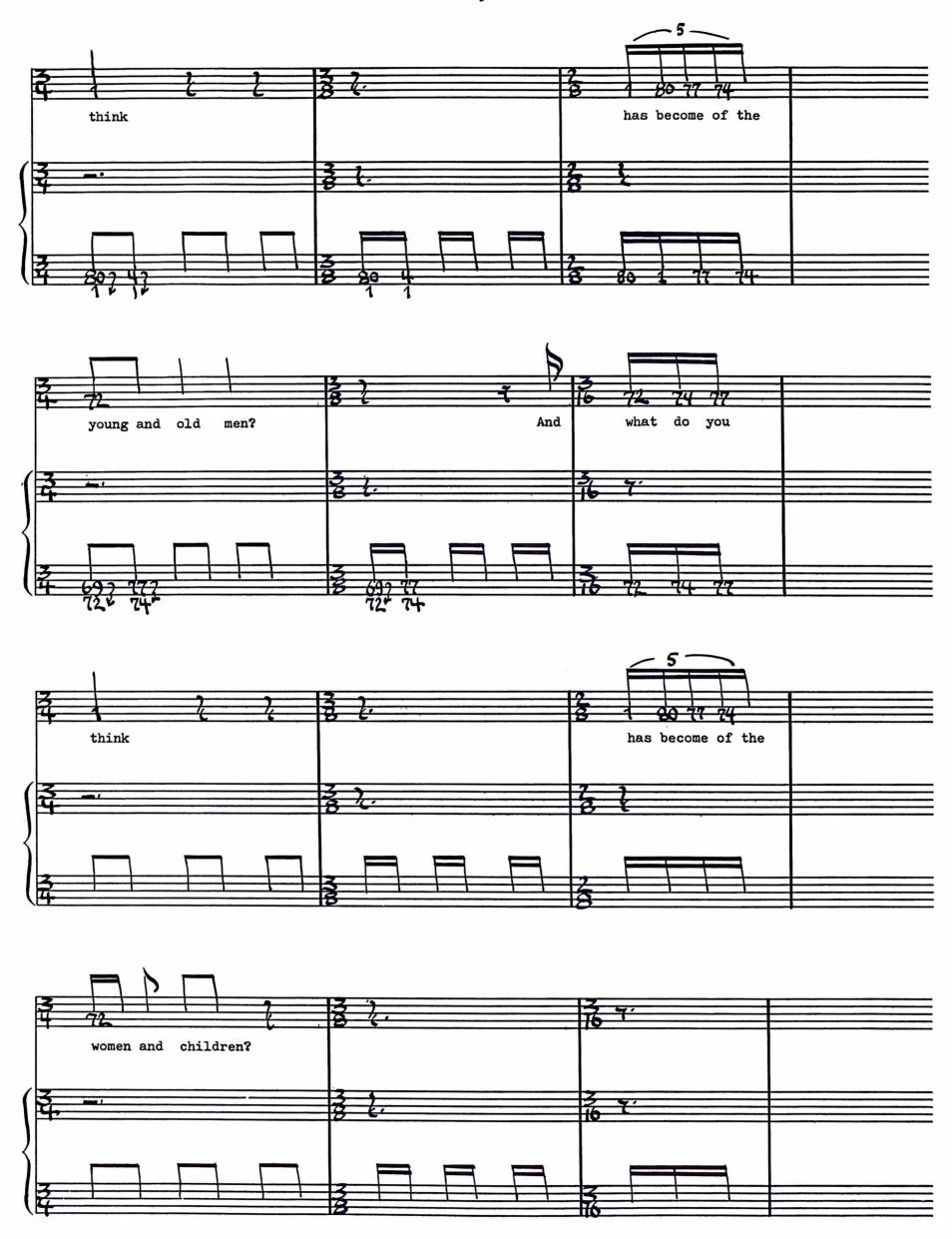


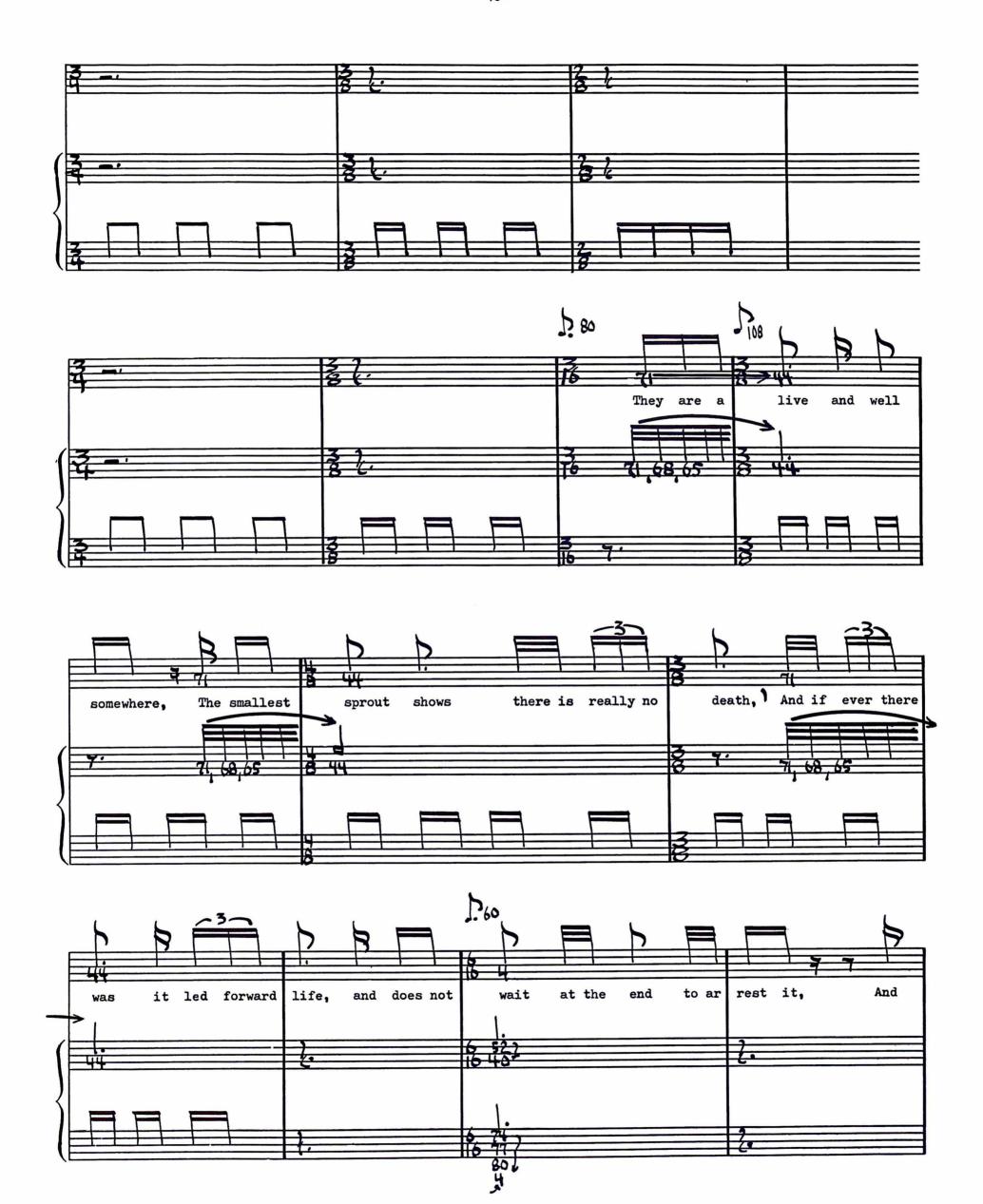


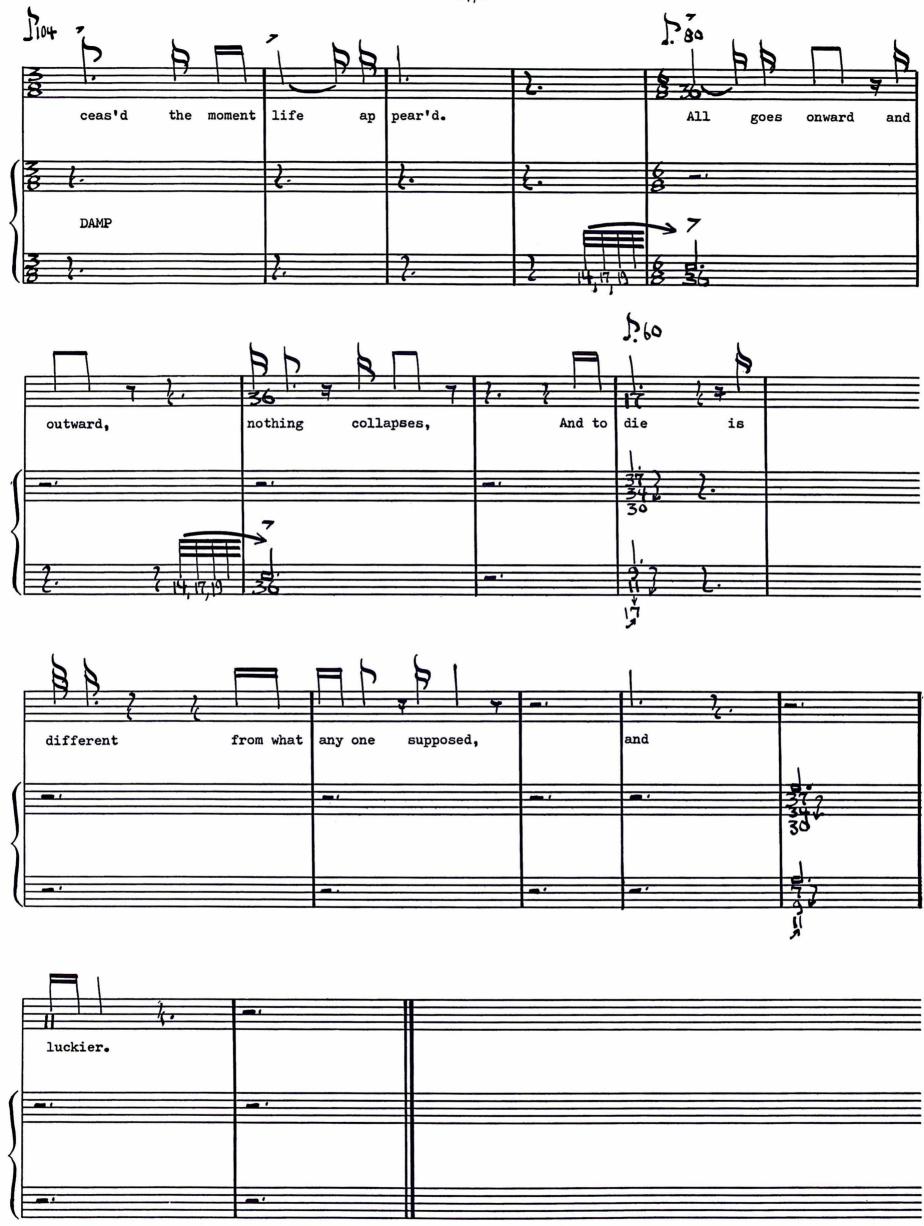


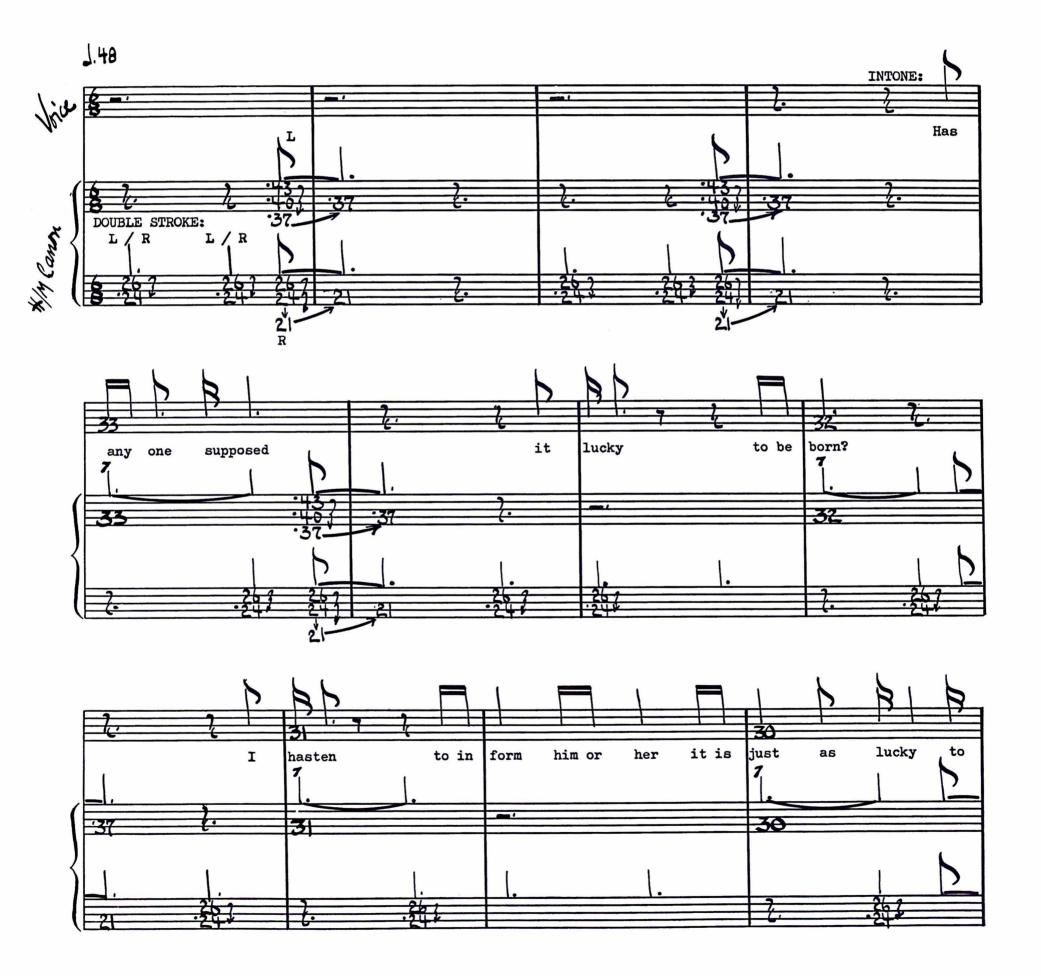




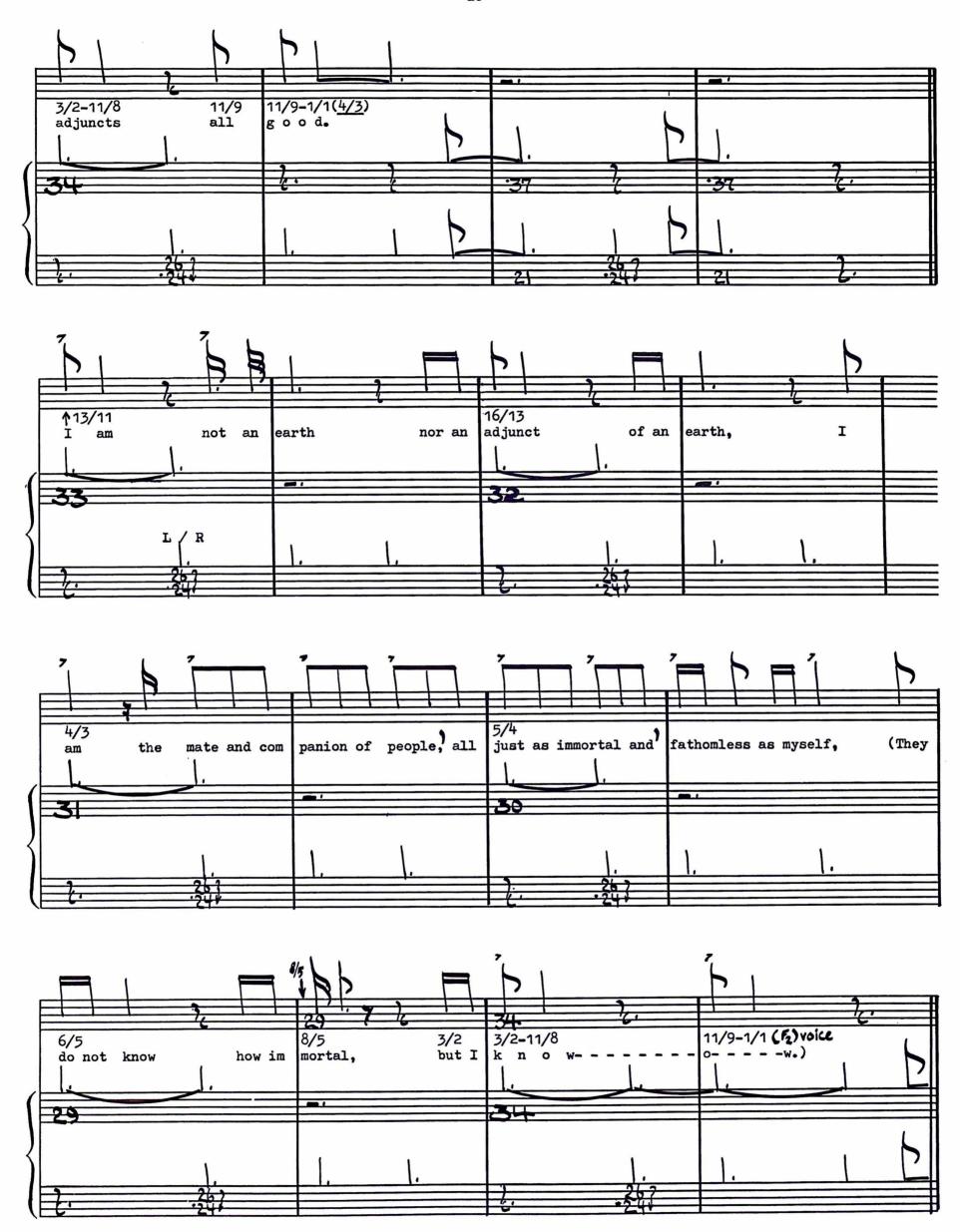


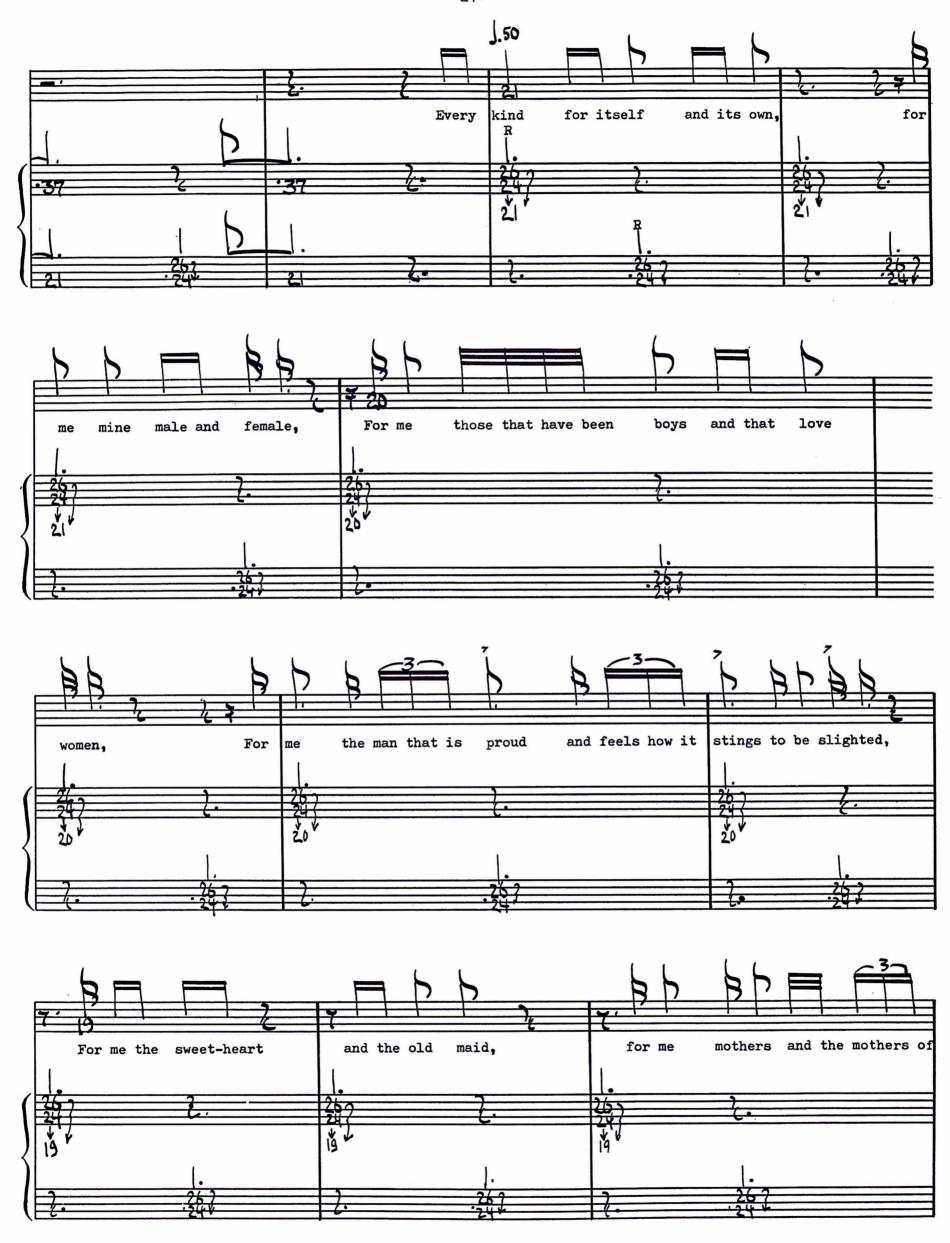


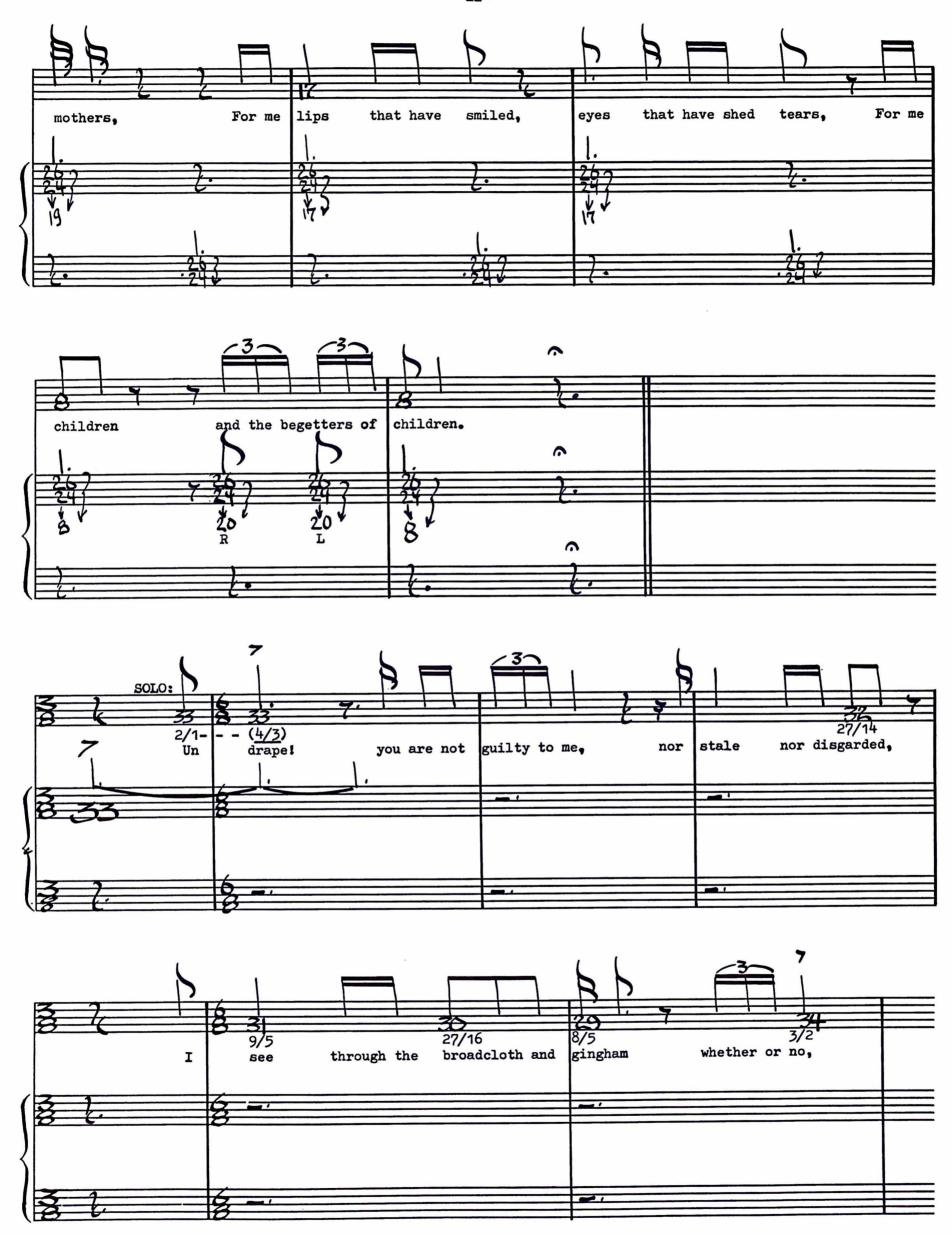


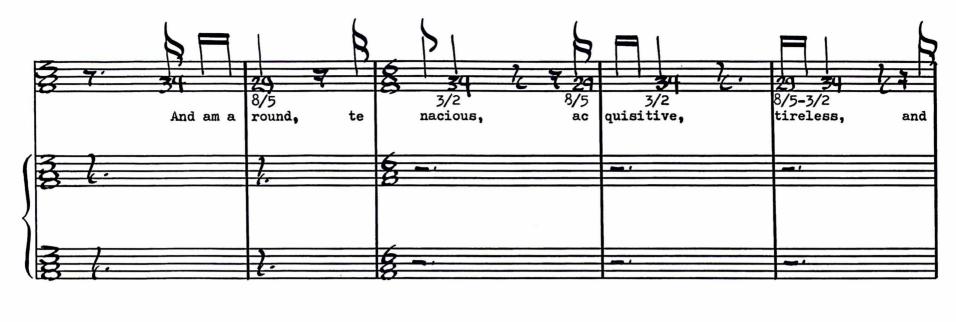


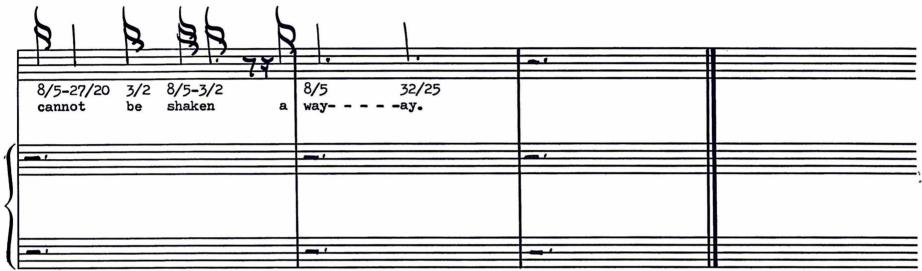






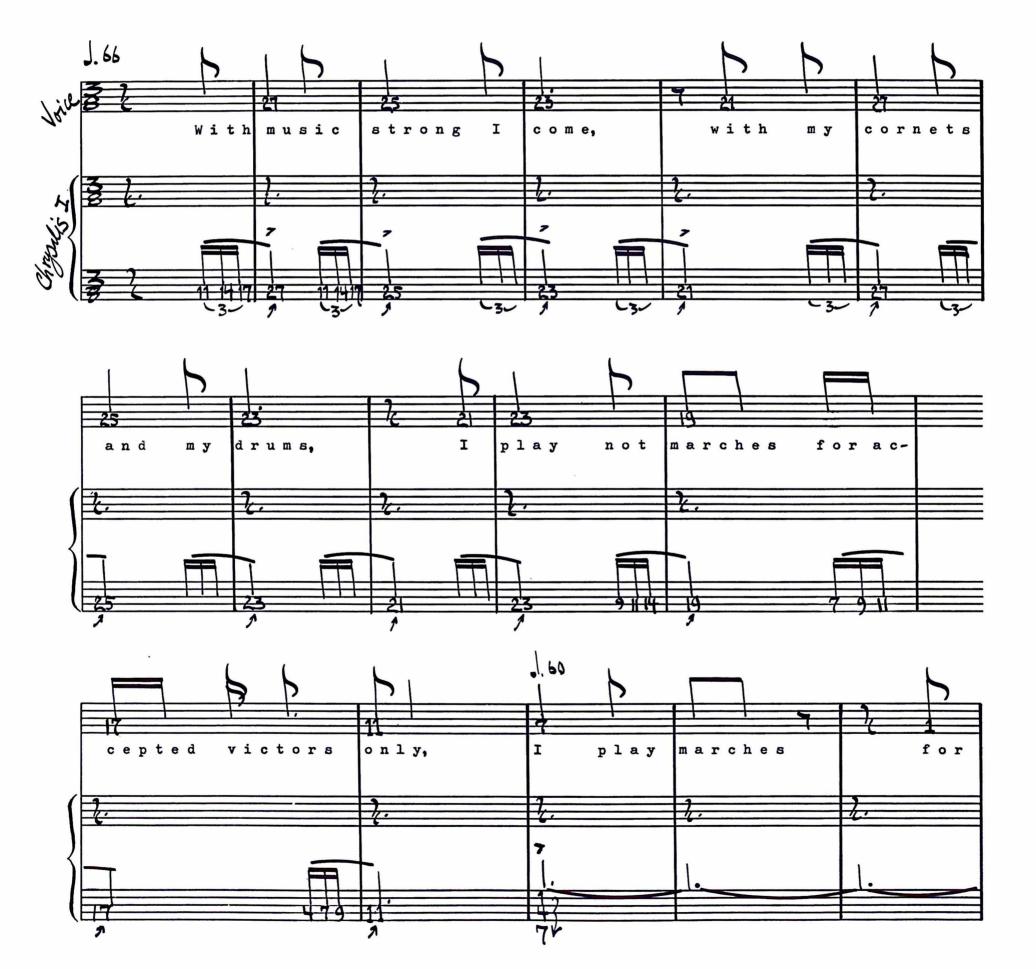




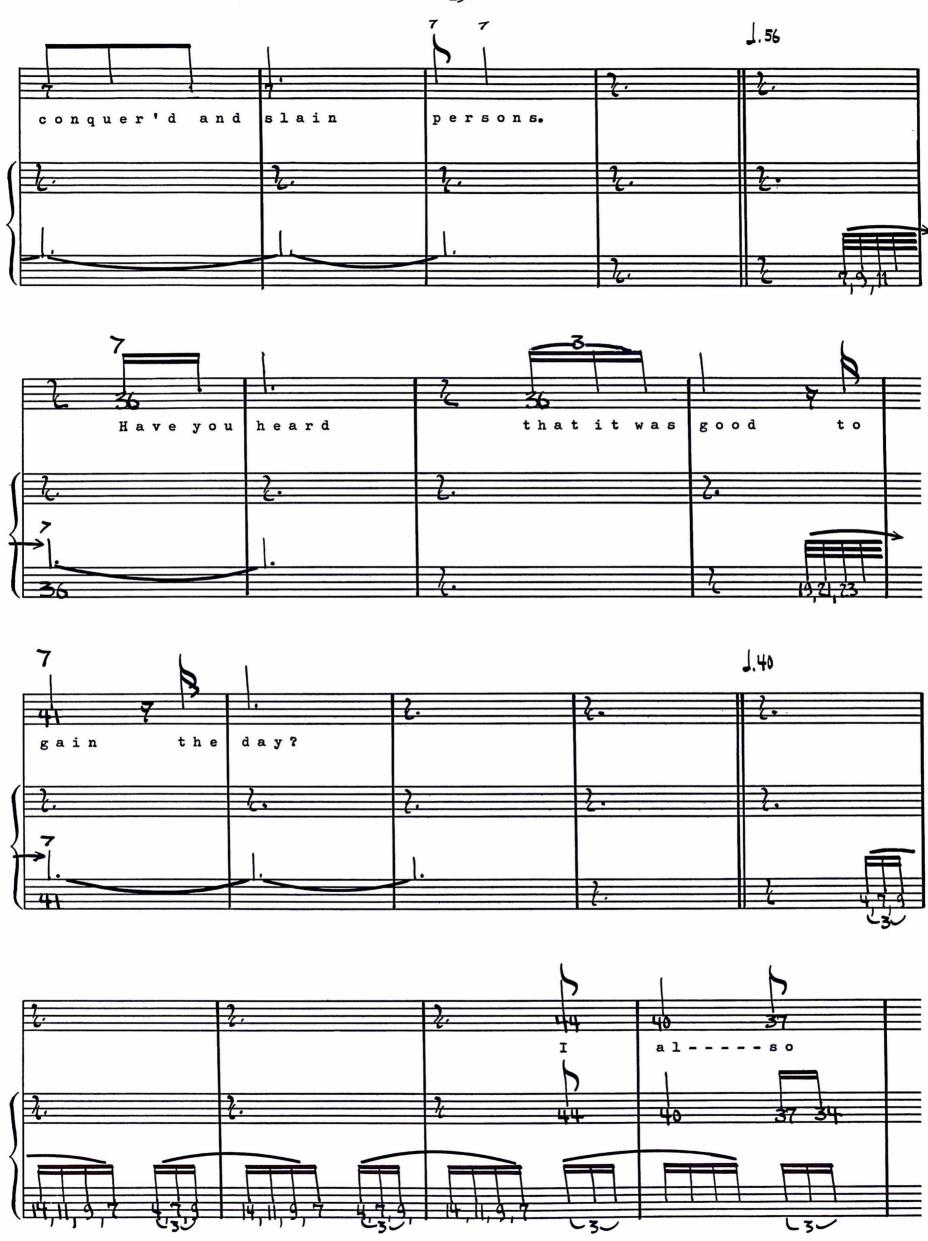


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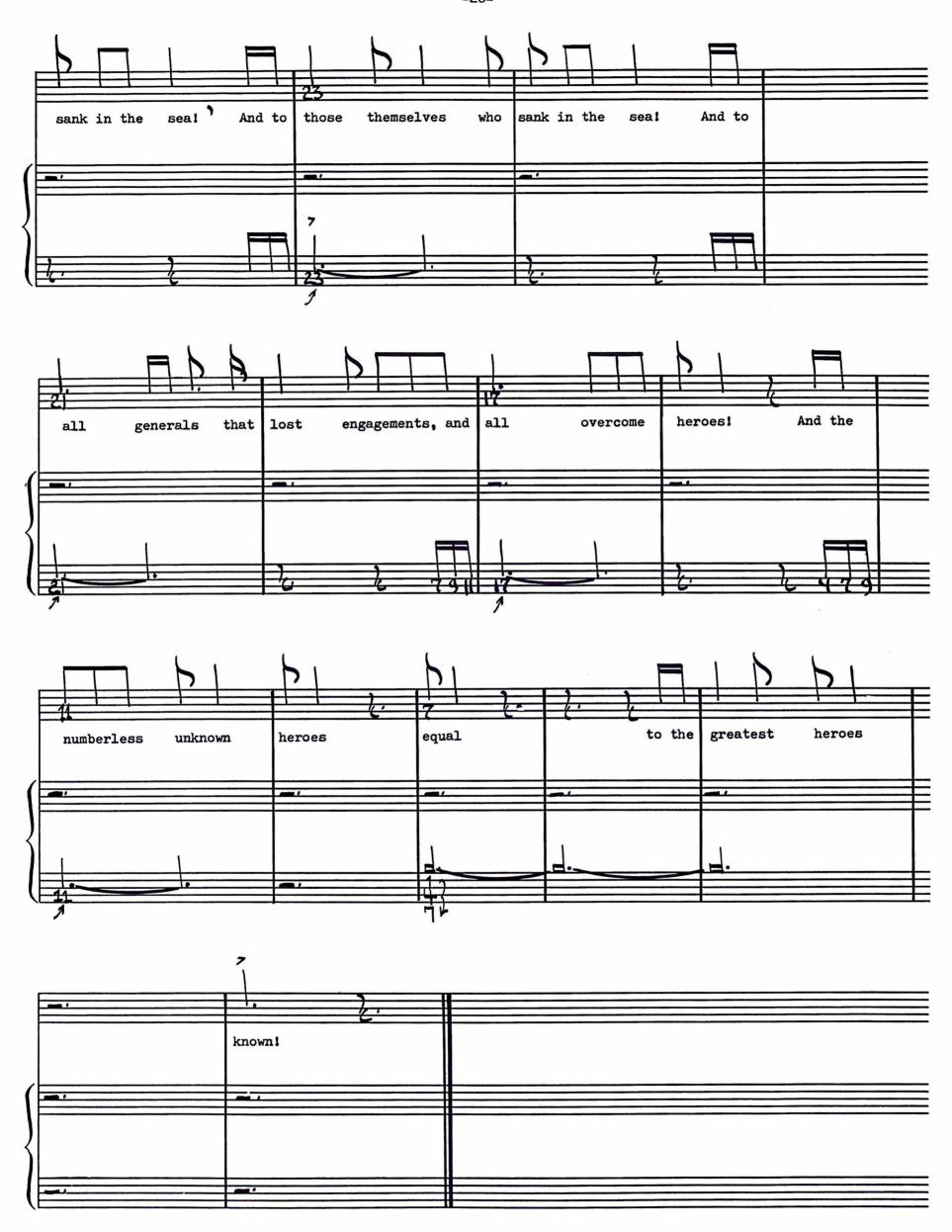


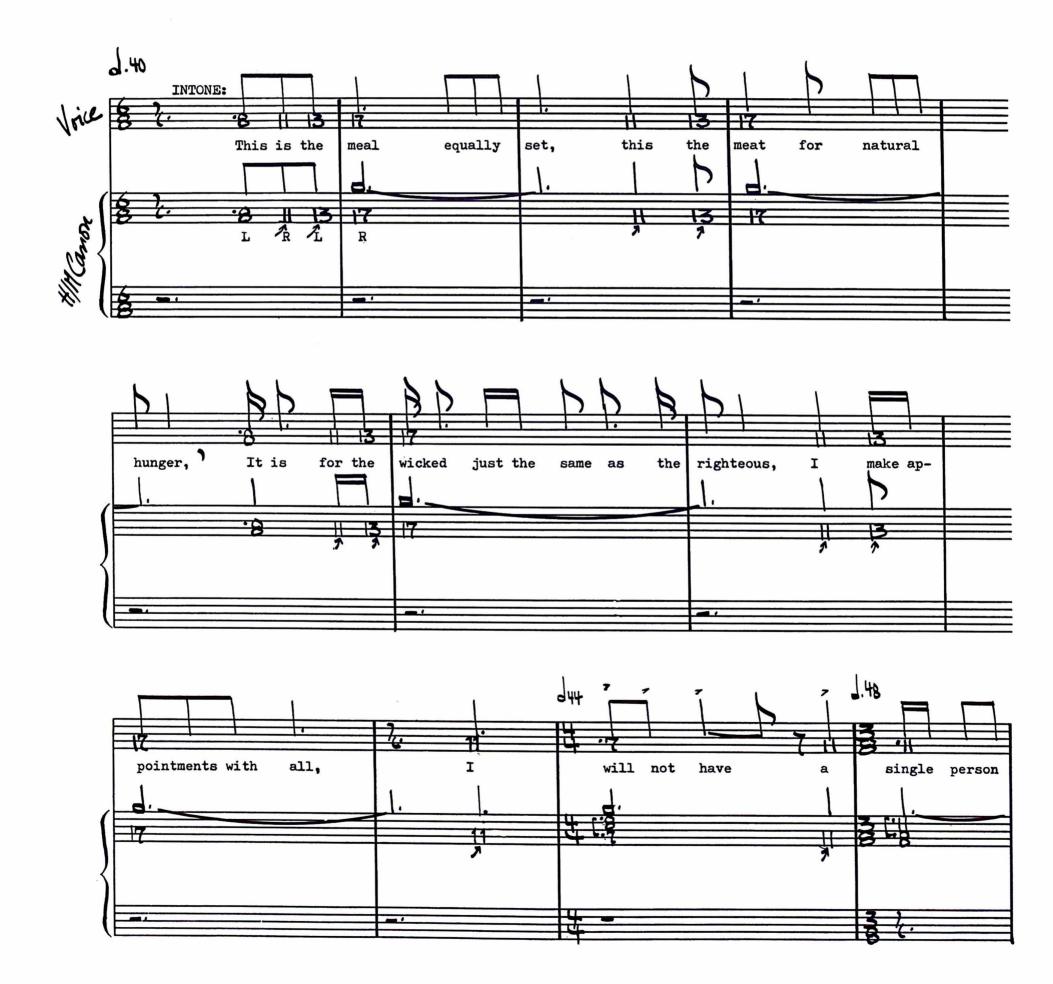


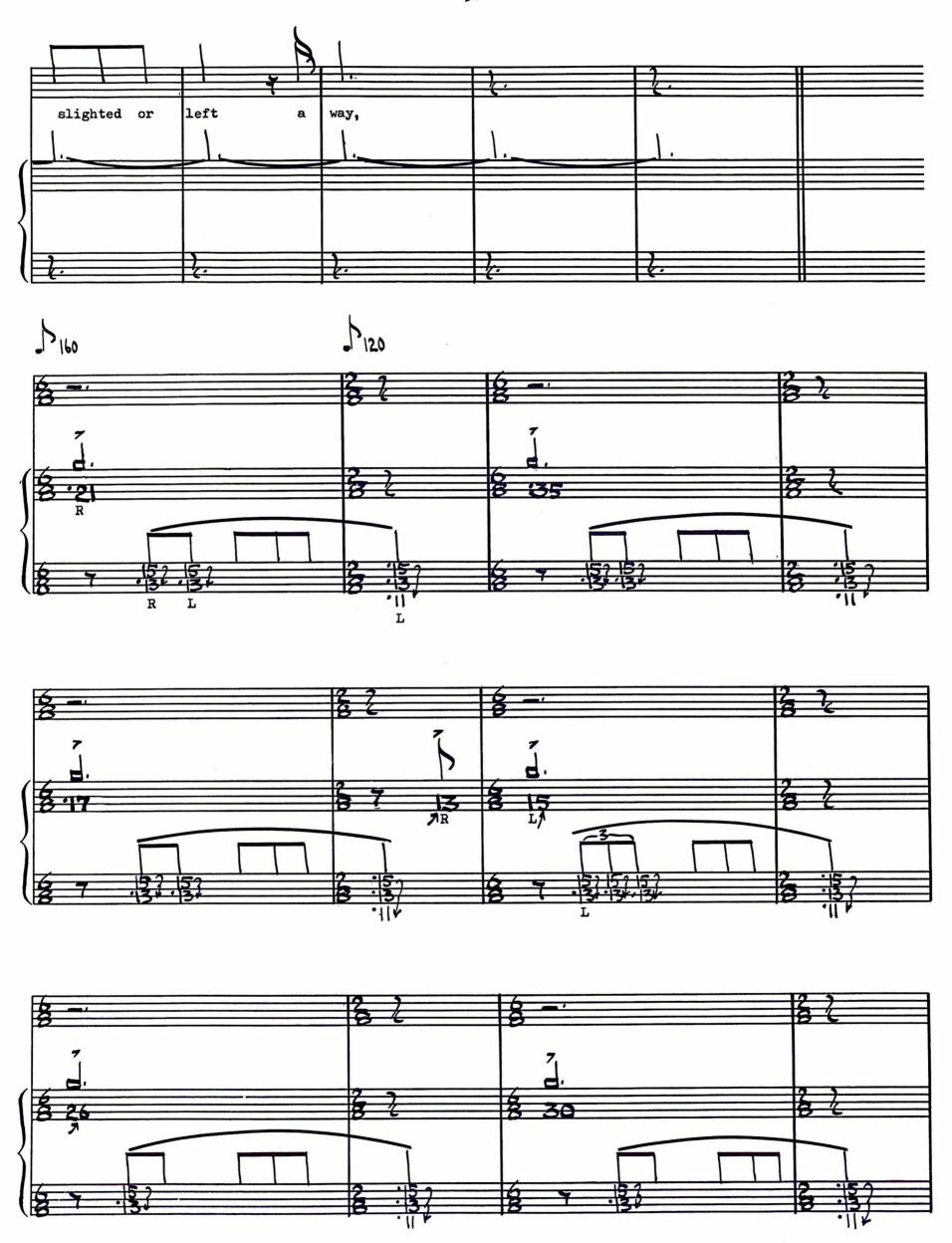




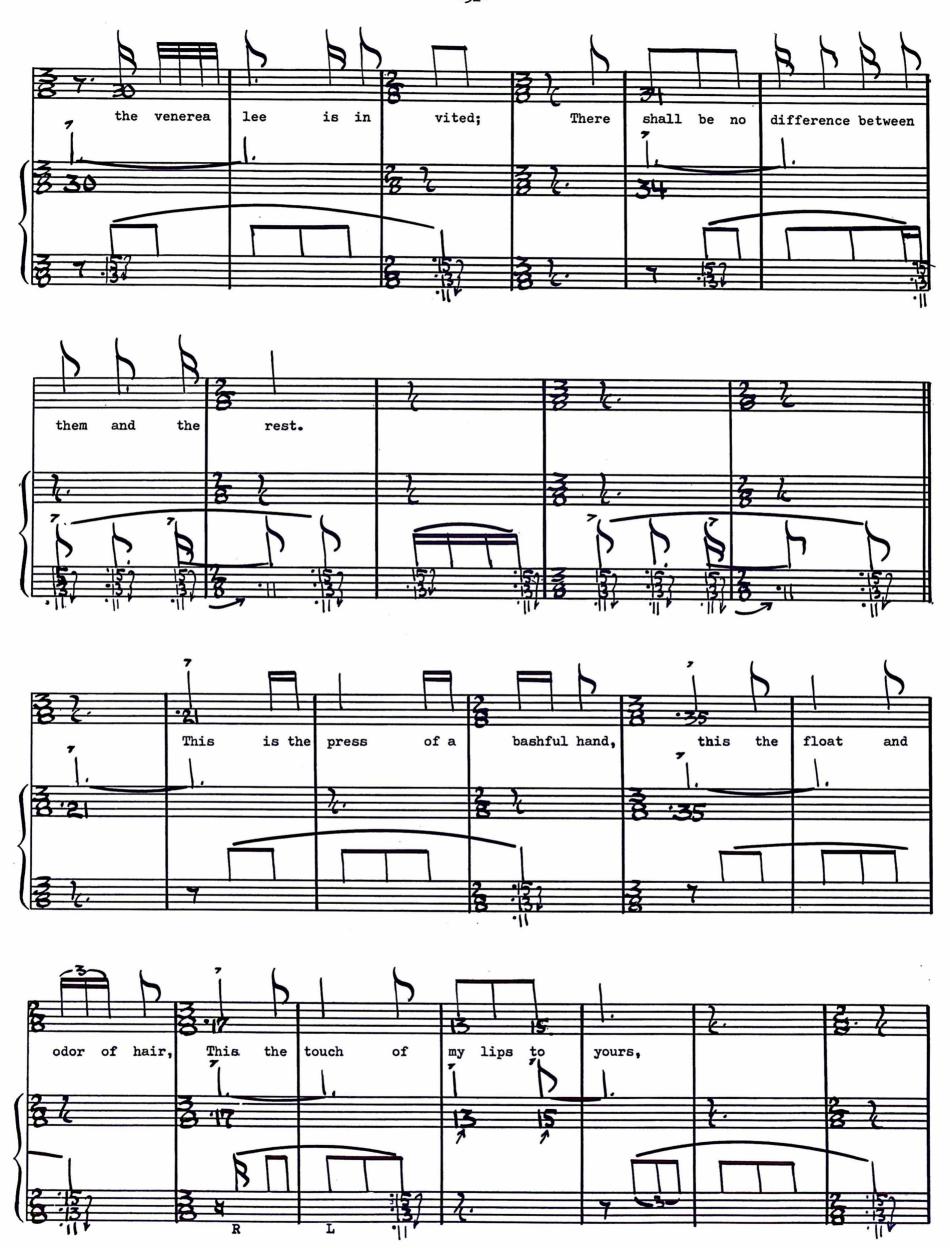




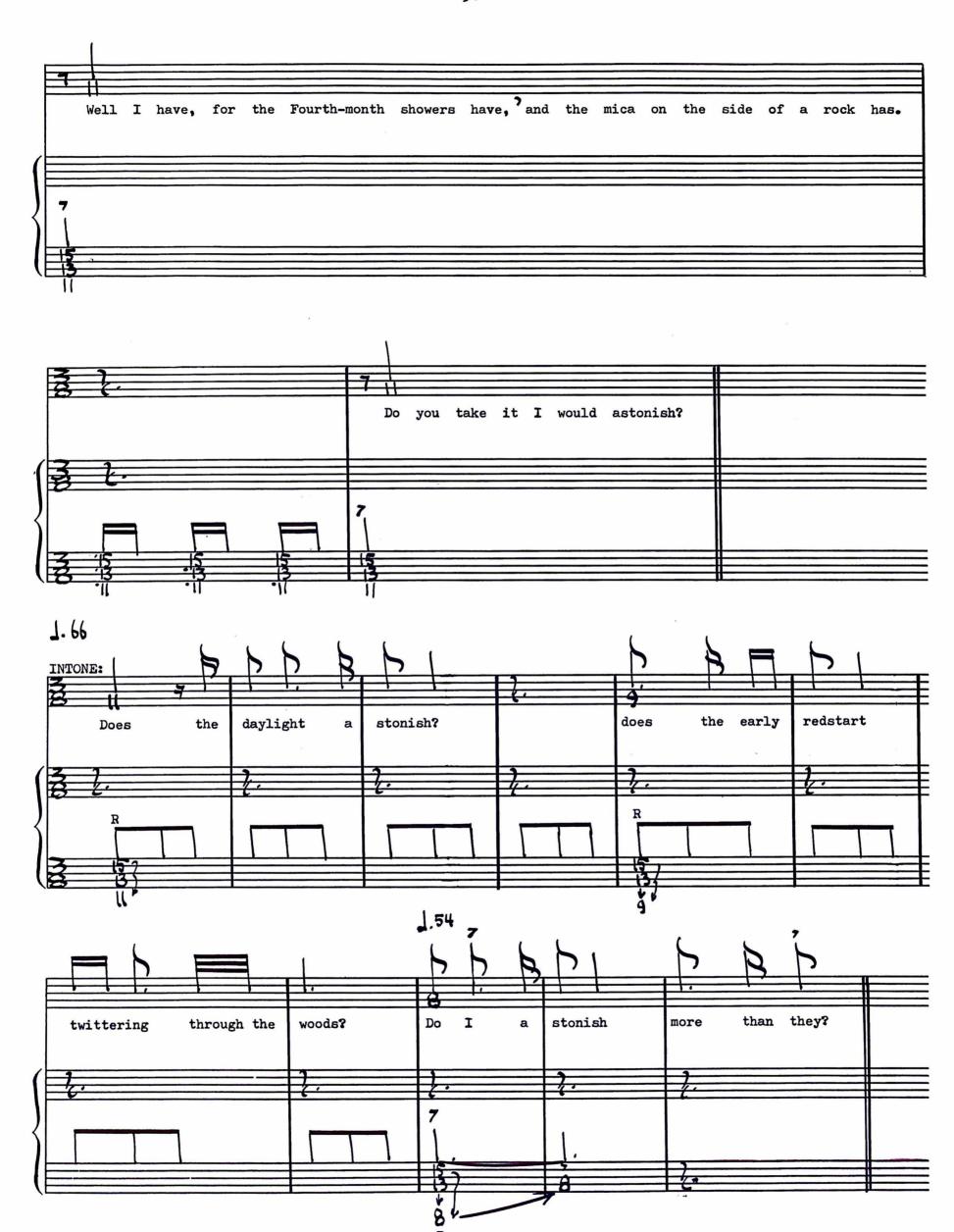






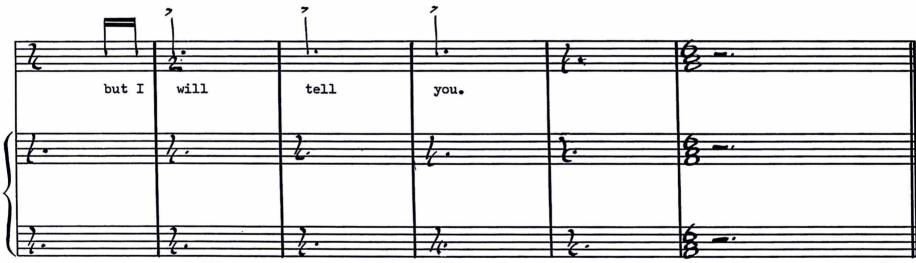


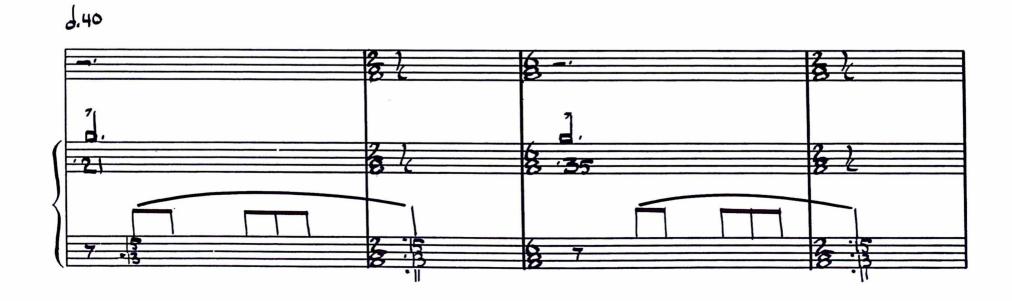


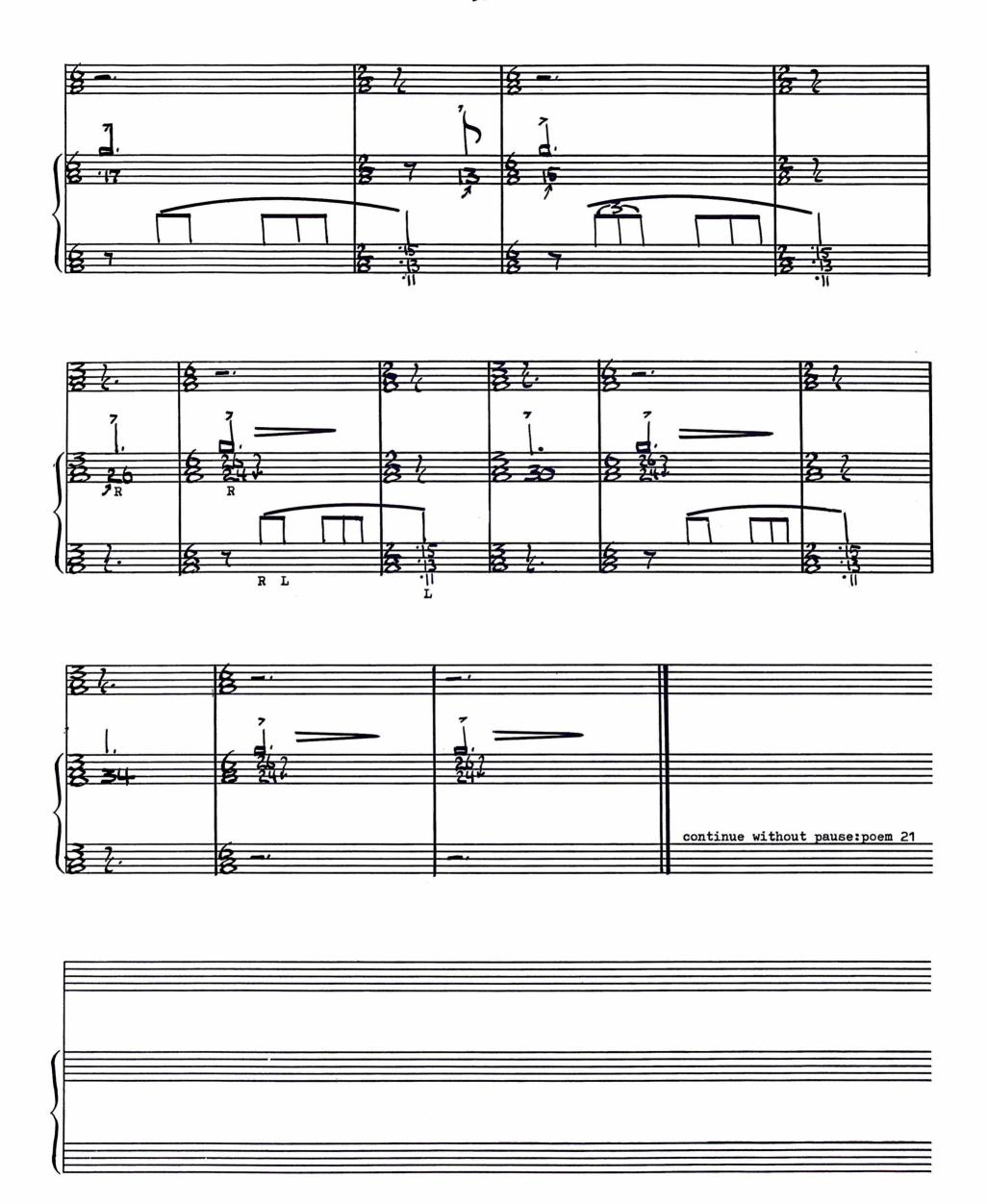


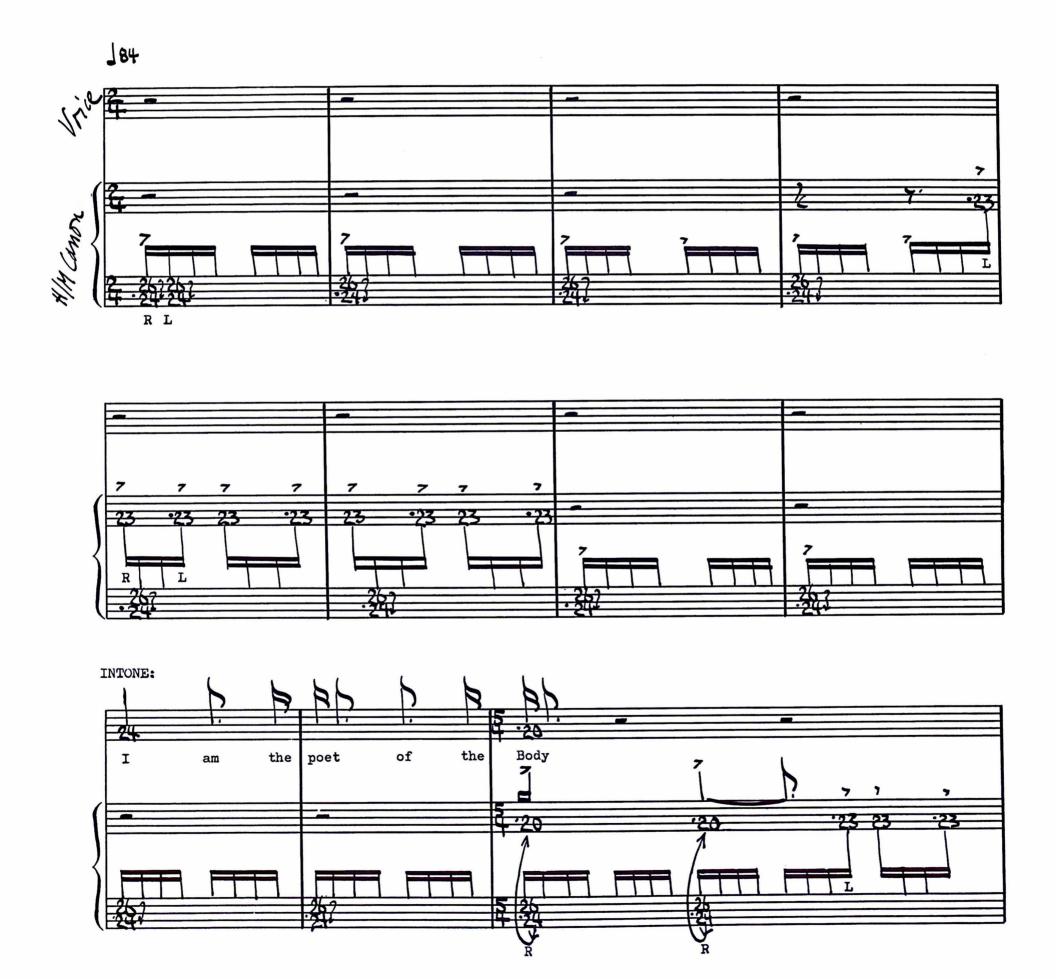


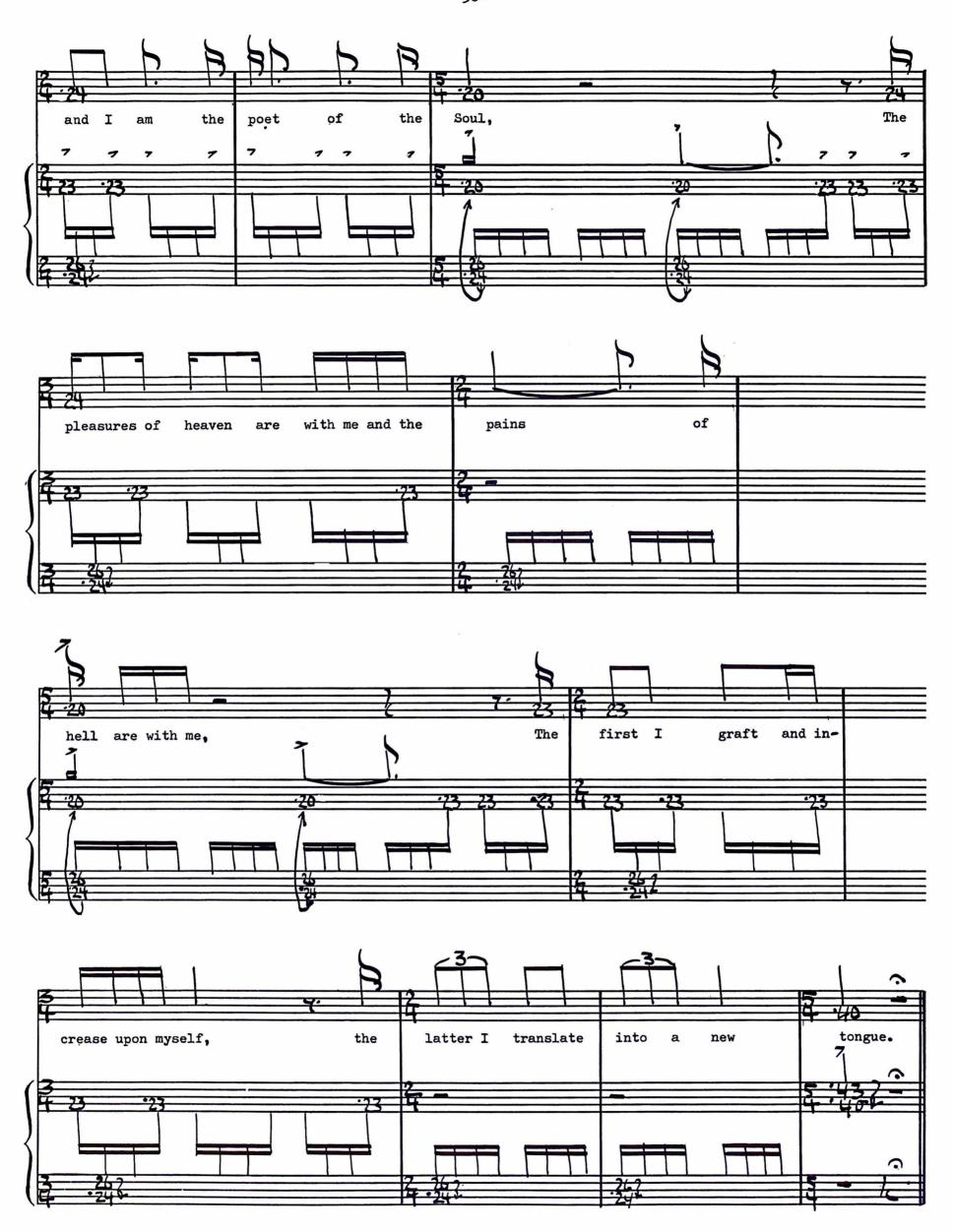


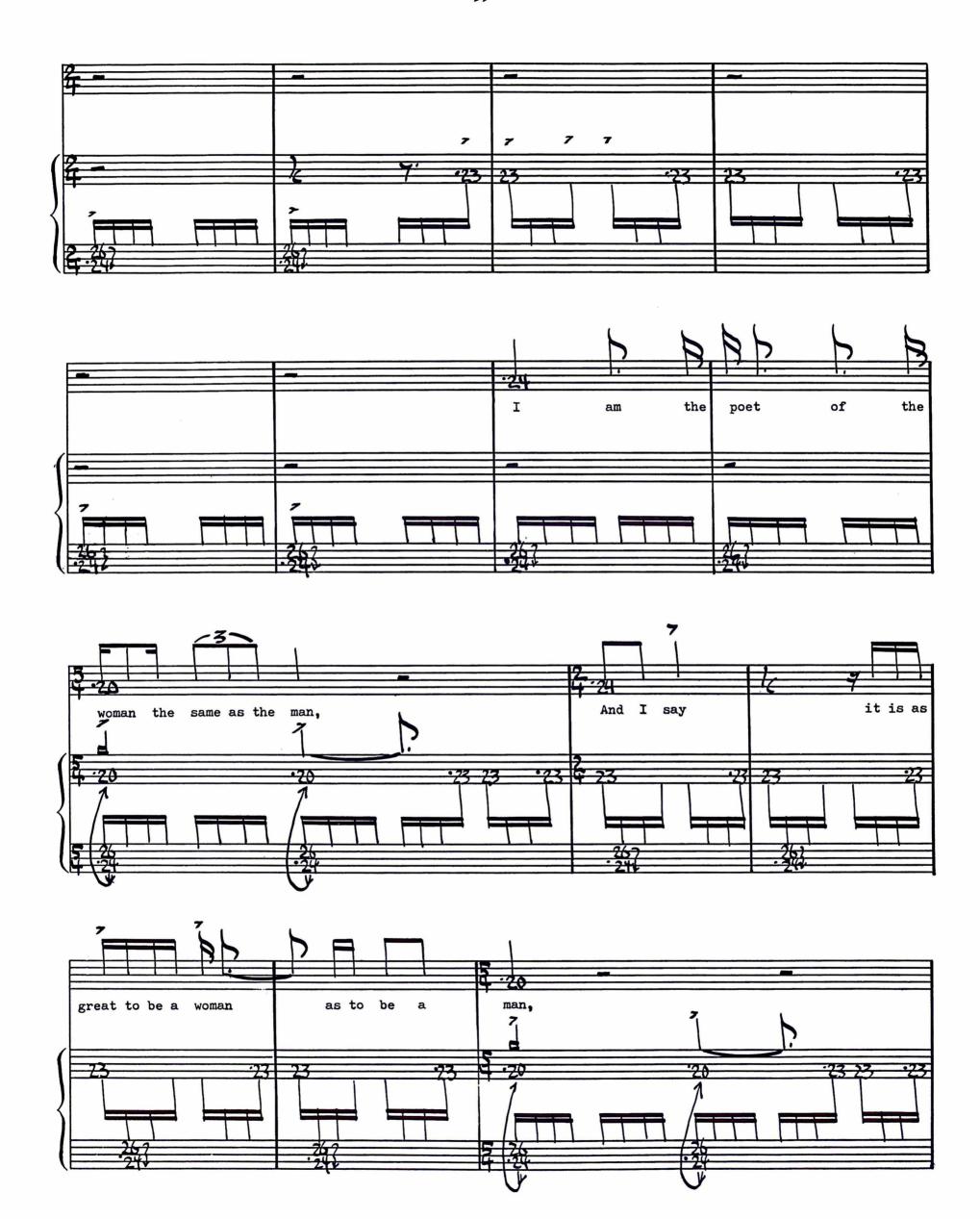


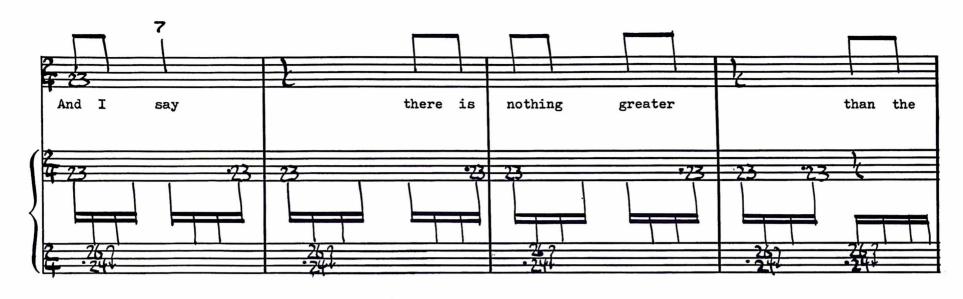


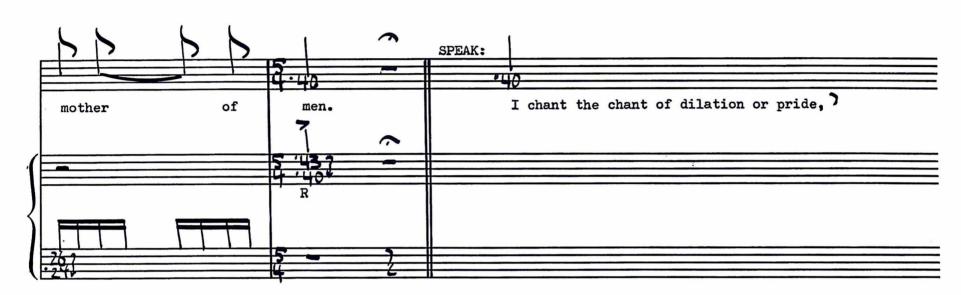




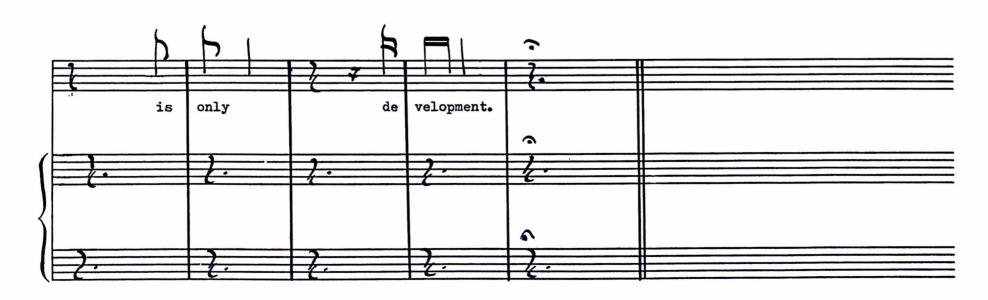


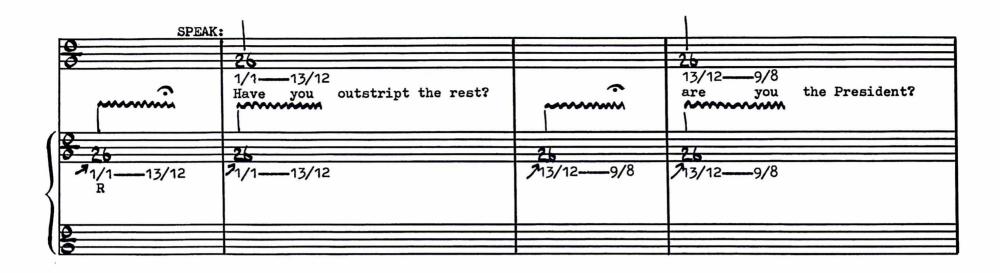


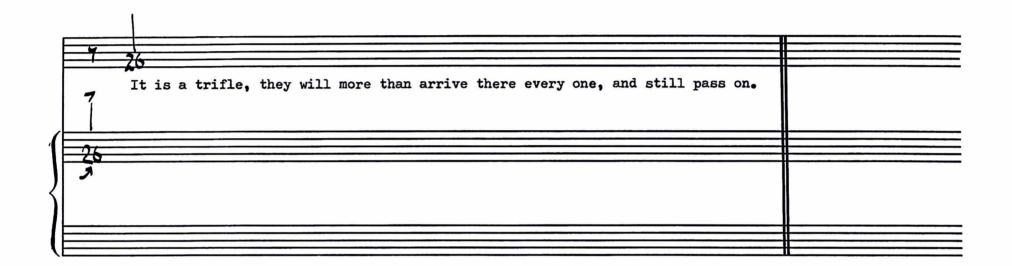


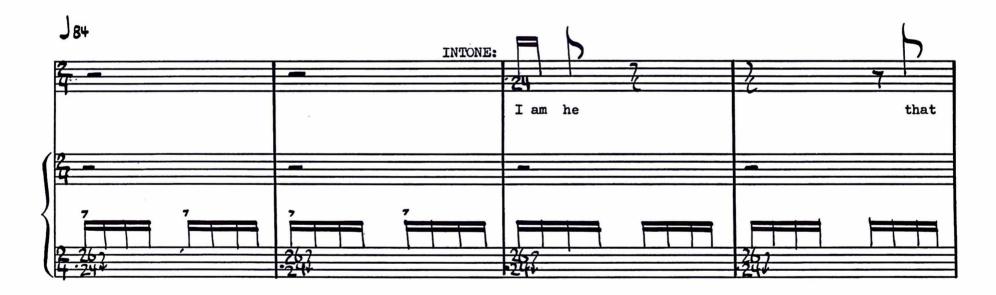


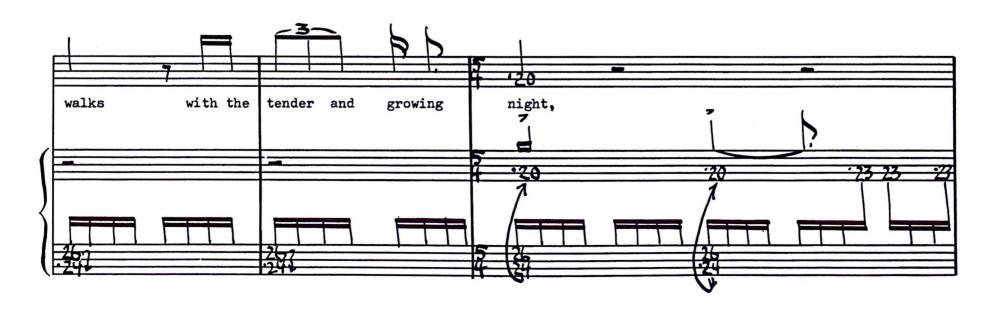


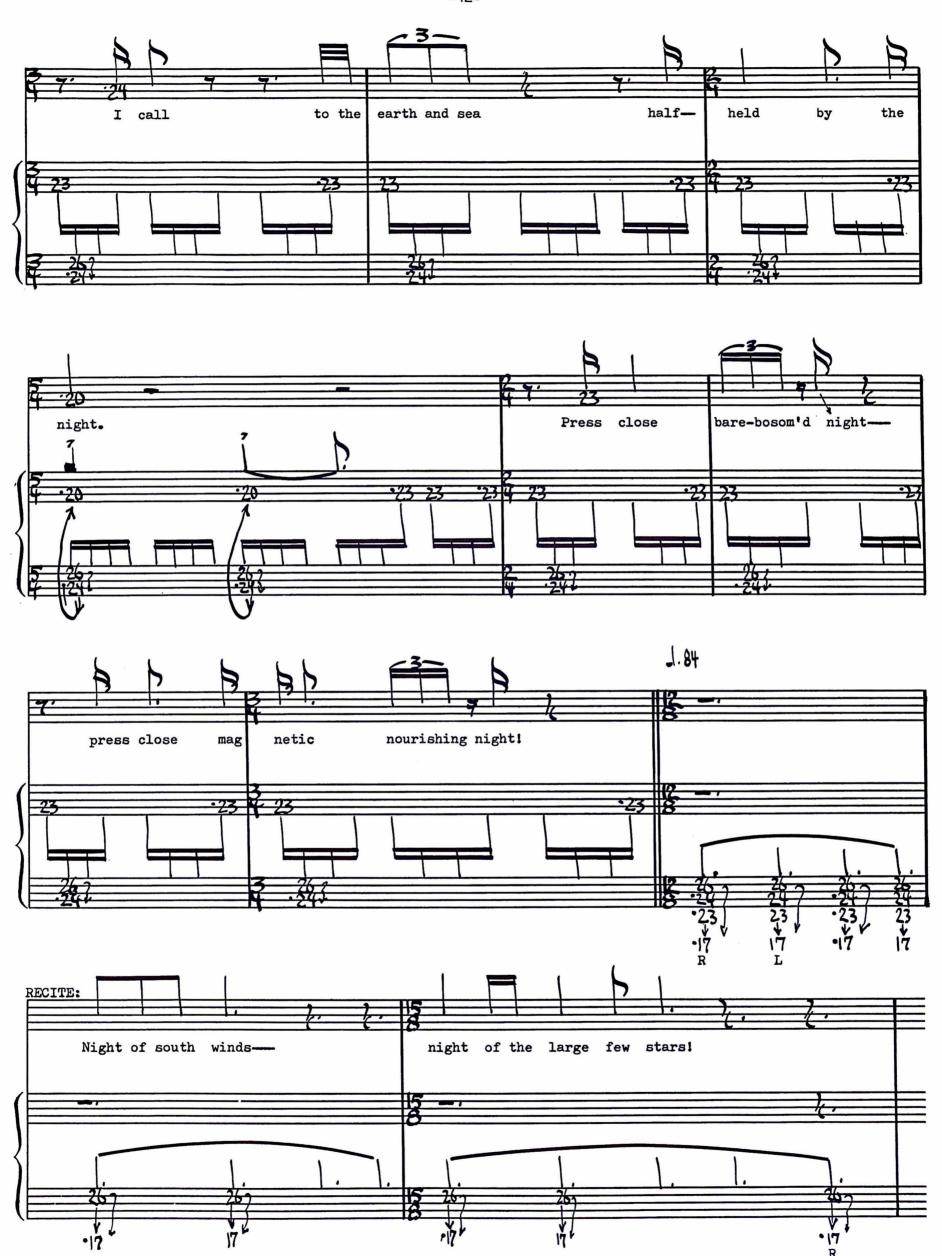


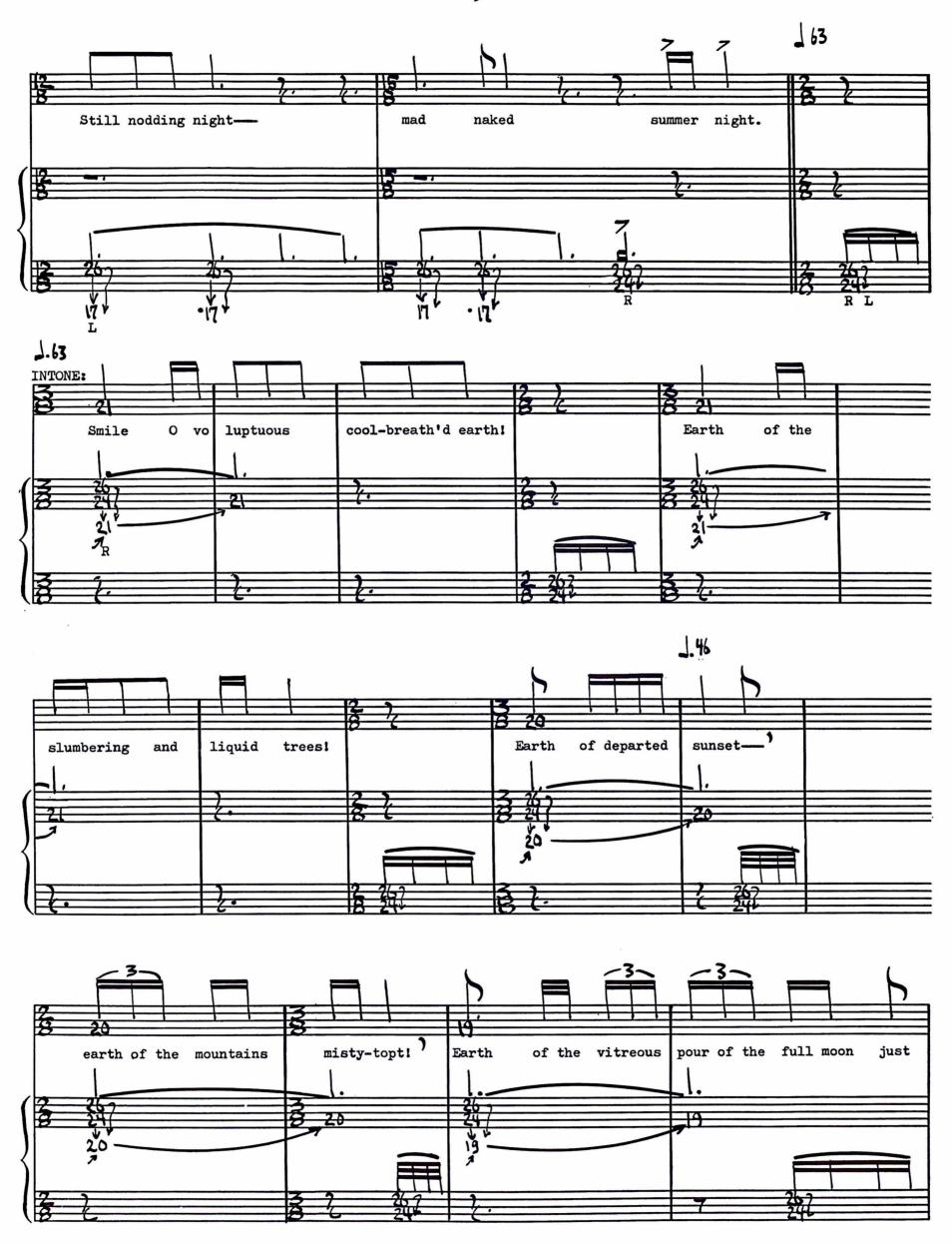


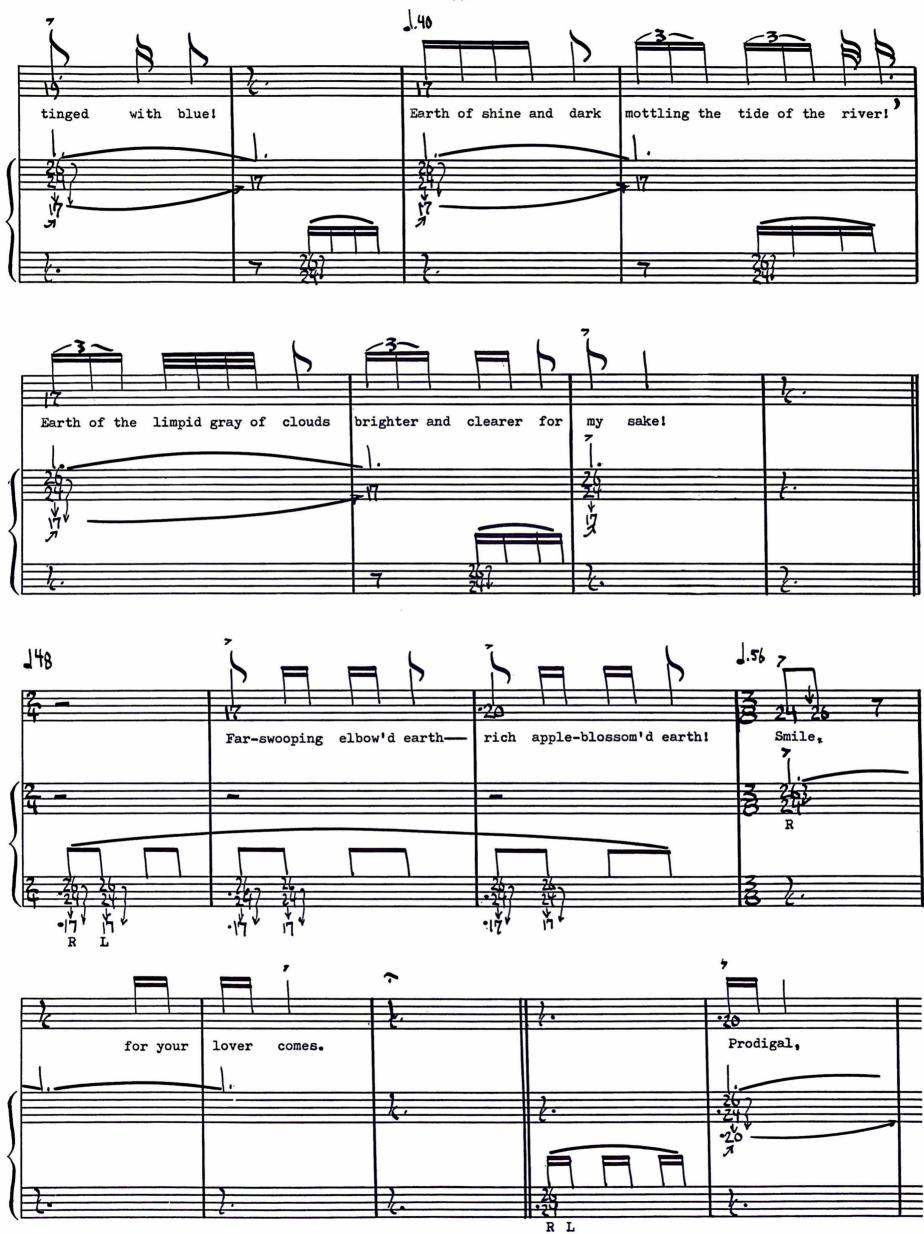


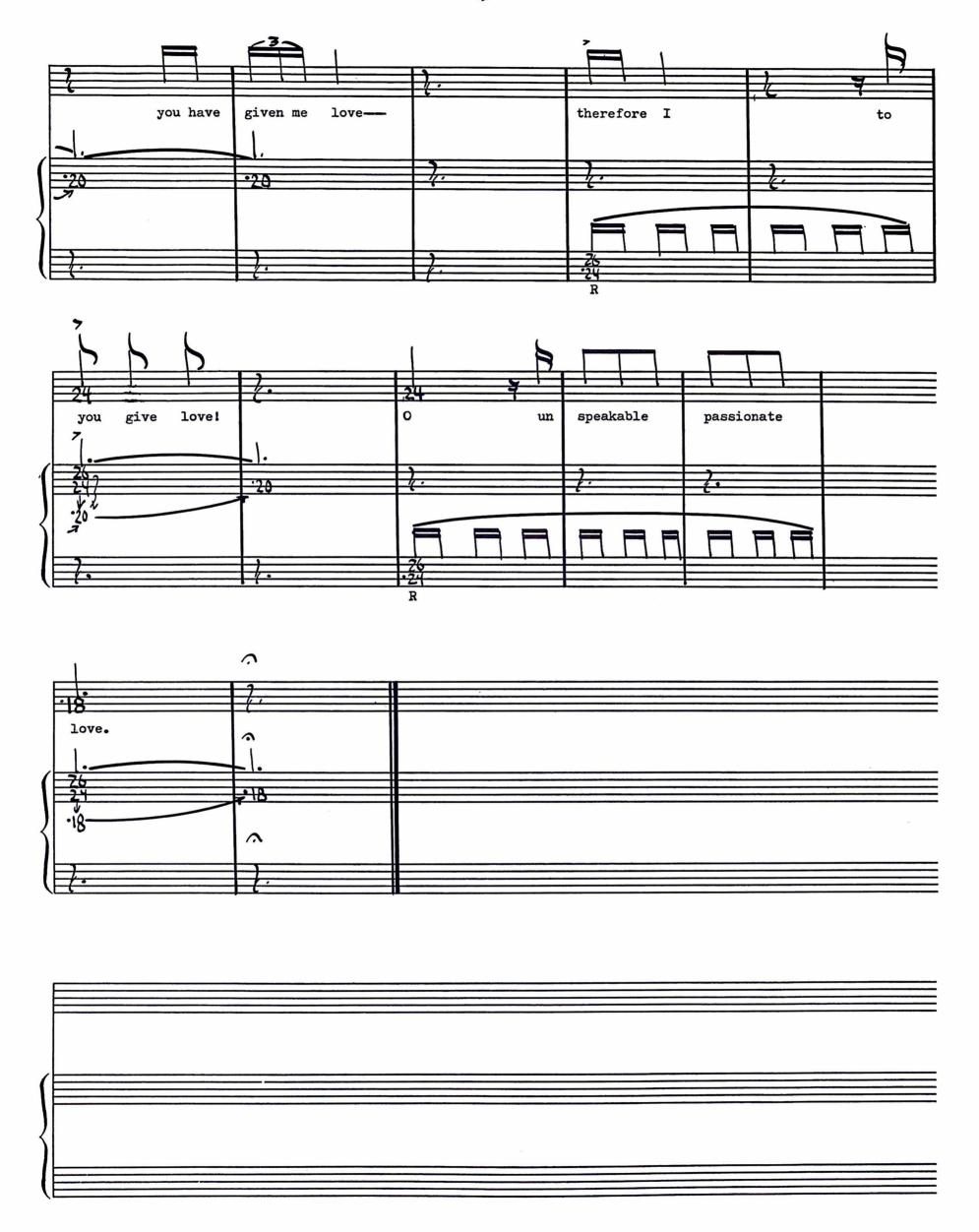












Now I tell what I knew in Texas in my early youth,

(I tell not the fall of Alamo,

Not one escaped to tell the fall of Alamo,

The hundred and fifty are dumb yet at Alamo,)

'Tis the tale of the murder in cold blood of four hundred and twelve young men.

Retreating they had form'd in a hollow square with their baggage for breastworks.

Nine hundred lives out of the surrounding enemy's, nine times

their number, was the price they took in advance,

Their colonel was wounded and their ammunition gone,

They treated for an honorable capitulation, receiv'd writing and

seal, gave up their arms, and march'd back prisoners of war.

They were the glory of the race of rangers,

Matchless with horse, rifle, song, supper, courtship,

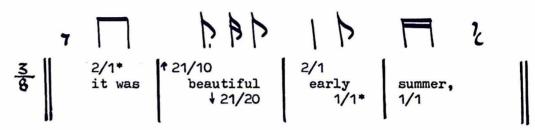
Large, turbulent, generous, handsome, proud, and affectionate,

Bearded, sunburnt, drest in the free costume of hunters,

Not a single one over thirty years of age.

^{*}Simple presentation, without instruments; intone only one line on following page.

The second First-day morning they were brought out in squads and massacred,



The work commenced about five o'clock and was over by eight.

None obey'd the command to kneel,

Some made a mad and helpless rush, some stood stark and straight,

A few fell at once, shot in the temple or heart, the living and dead lay together,

The maim'd and mangled dug in the dirt, the new-comers saw them there,

Some half-kill'd attempted to crawl away,

These were despatch'd with bayonets or batter'd with the blunts of muskets,

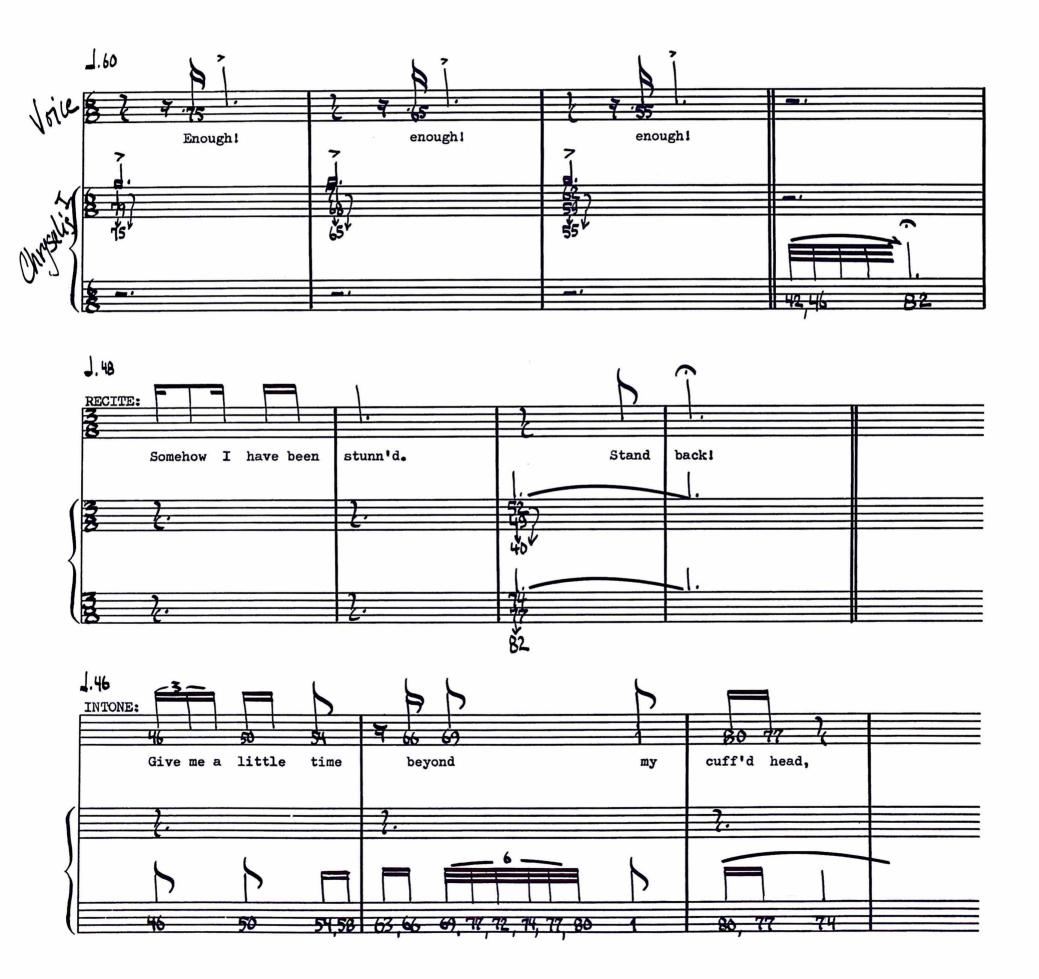
A youth not seventeen years old seiz'd his assassin till two more came to release him,

The three were all torn and cover'd with the boy's blood.

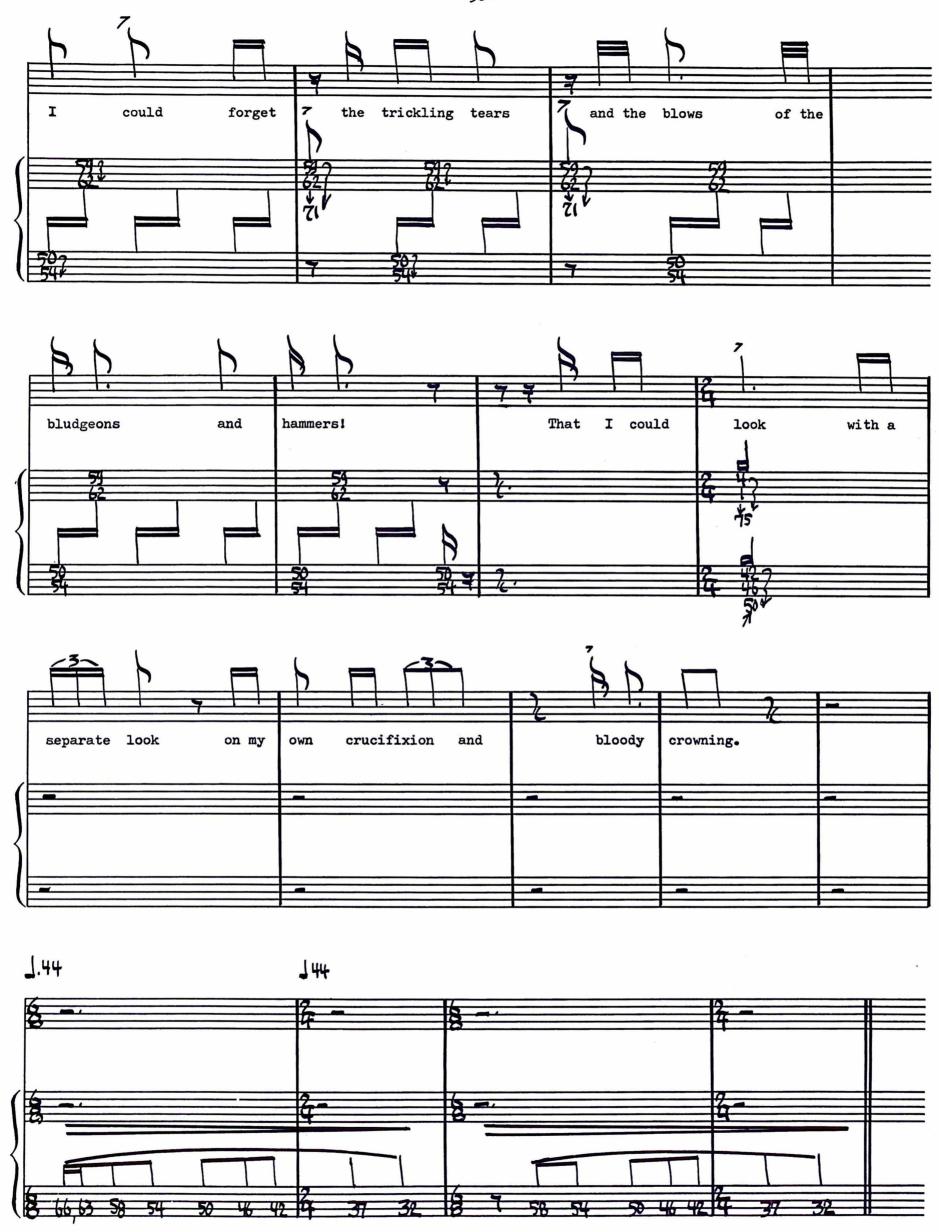
At eleven o'clock began the burning of the bodies;

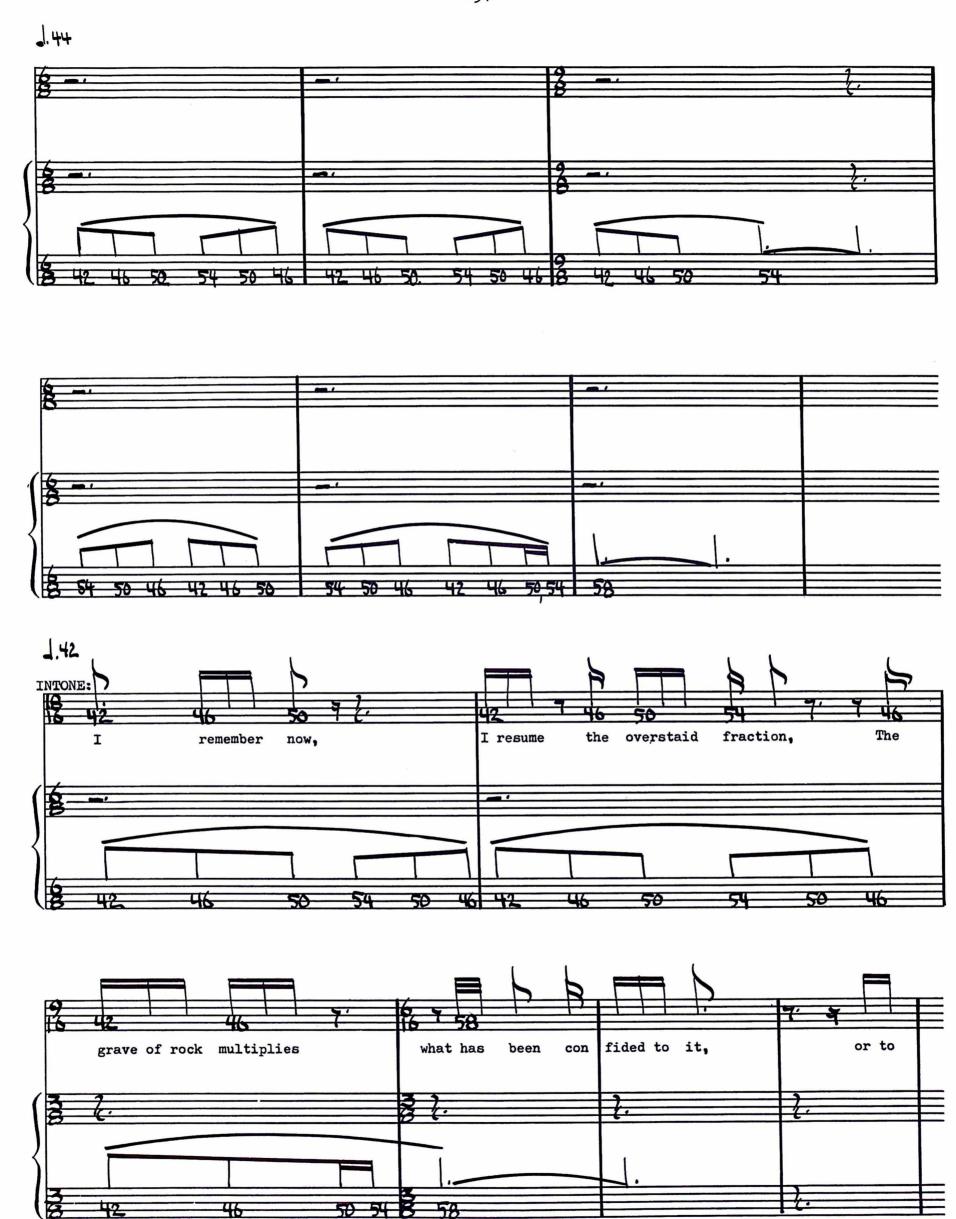
That is the tale of the murder of the four hundred and twelve young men.

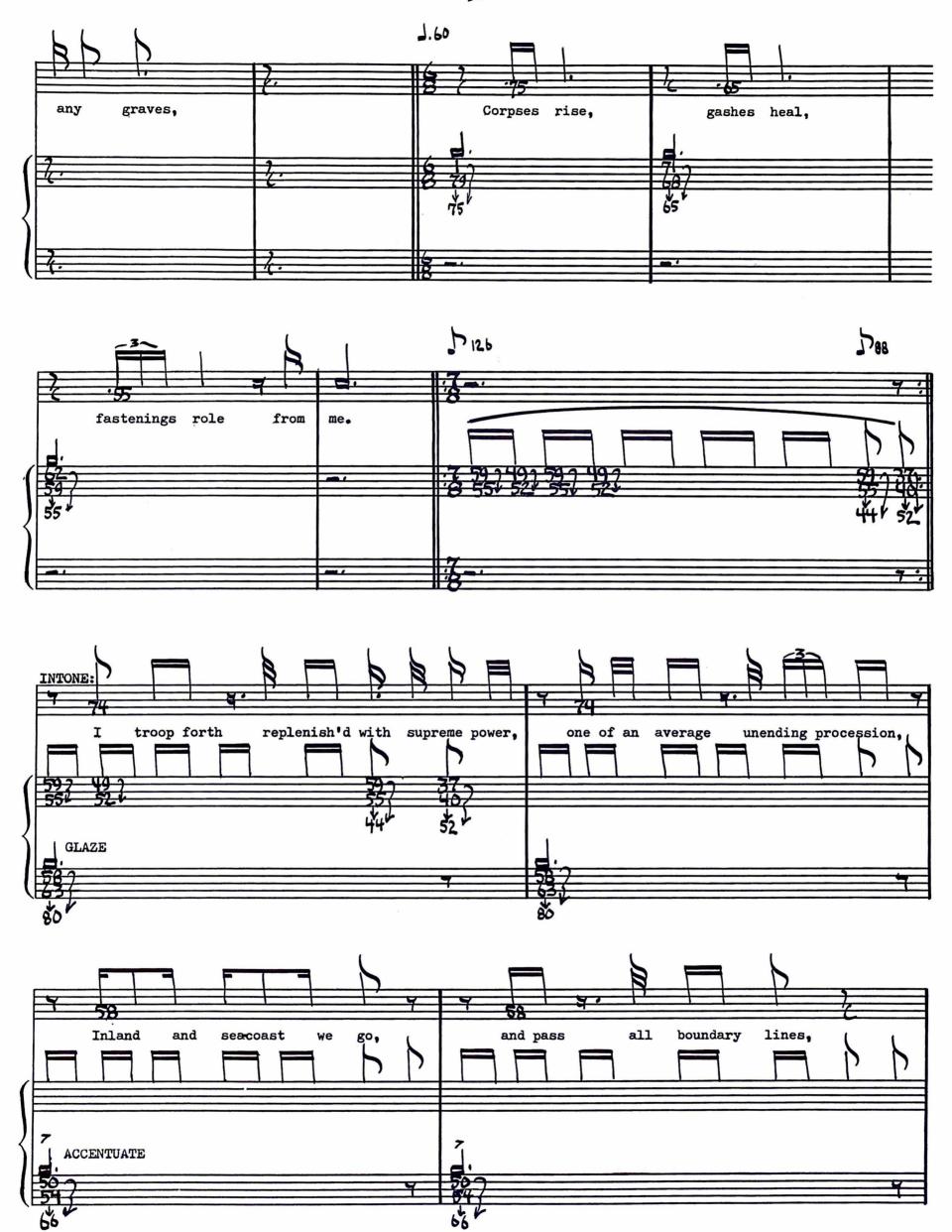
^{*}Any 2/1-1/1 range may be intoned here.

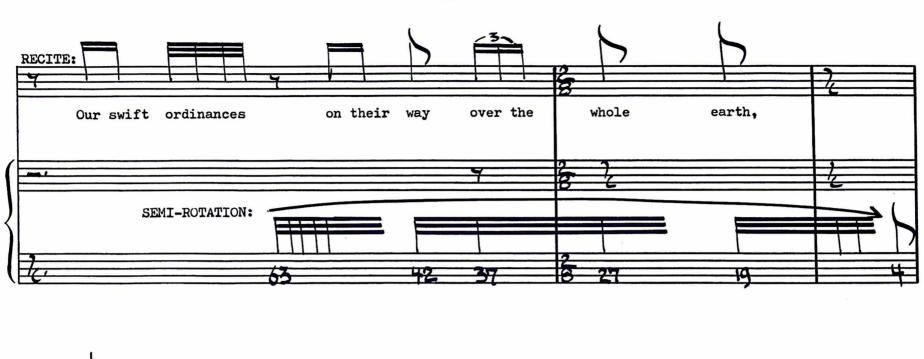


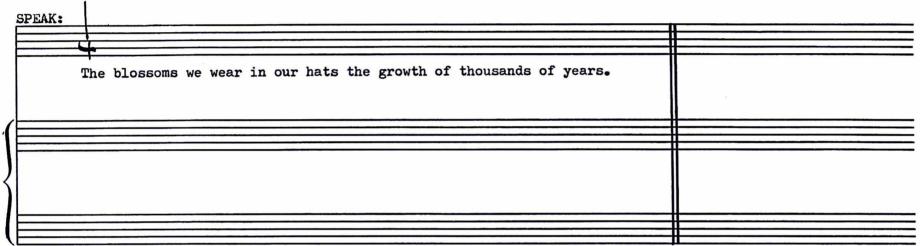


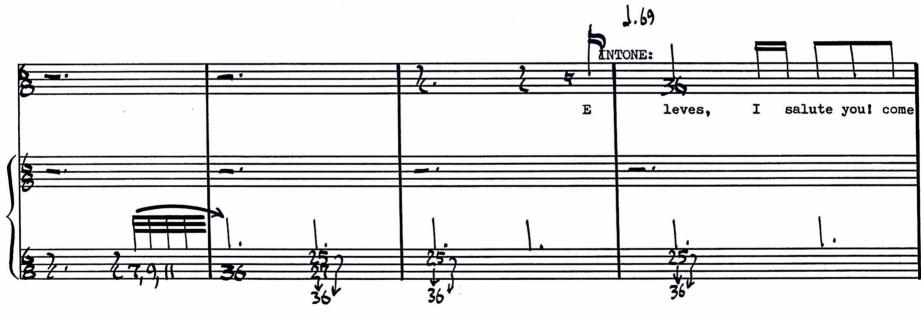


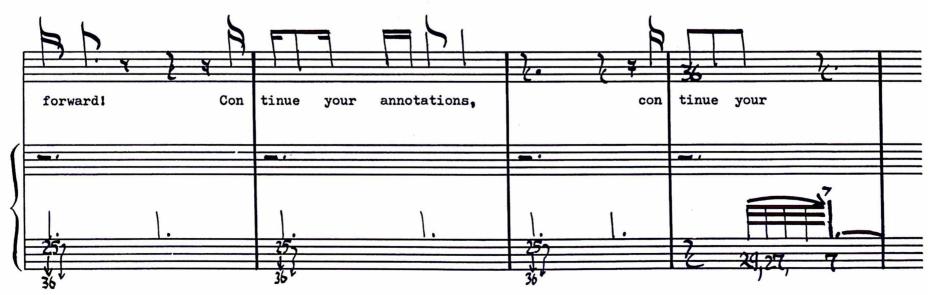


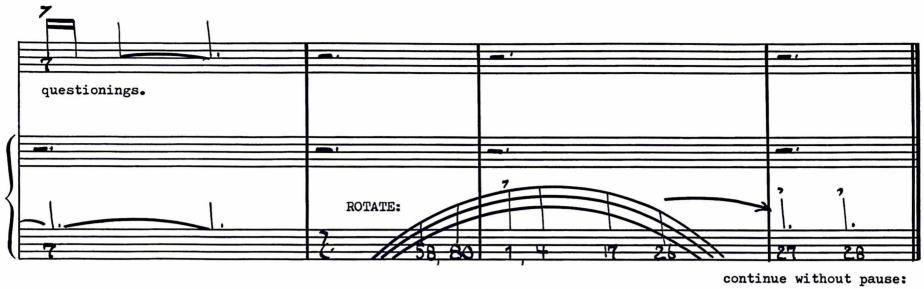












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